

ADDENDUM #01 - BID NO. GCC-007
Request for Qualifications & Proposals (RFQ-P)

The following changes, additions, deletions, clarifications, or corrections shall become part of the Request for Proposals for the above listed project. This Addendum #01 forms a part of the RFP document and modifies the original documents. **Addendum #01 MUST Be acknowledged in the cover letter.** Failure to do so may subject response to disqualification.

Owner: Glendale Community College District	Program Management Office (PMO): Gafcon
Project: Commissioning Agent (CxA) INSTRUCTIONAL BUILDING & CONFERENCE CENTER (IBCC)	Program Manager: Joe Jackson
Bid No. GCC-007	Contracts & Risk Manager: Silva Sorkazian

Informational Updates
1. Request for Clarification (RFC) / Information (RFI) QUESTIONS & ANSWERS

No.	Date Received	REQUESTS FOR CLARIFICATION (RFC) DUE 6/12/2026 BY 2:00 PM PST	DISTRICT RFC RESPONSES ISSUED BY 6/17/2026
1	6/12/2026	Is the CxA expected to attend regular OAC meetings during Phase 1 and Phase 2 of the project?	Yes; attending meetings are required as-needed, either in person or remote.
2	6/12/2026	Can you provide the Owners Project Requirements and the Basis of Design?	Please follow link to IBCC DSA A03-121939 Approved Plans and Specifications on page 4 of the RFQ/P document.
3	6/12/2026	Systems to be commissioned include a Generator, Generator Switchgear and Automatic Transfer Switches (ATS) switch. However, it appears no permanent generator is to be installed, but a connection to a temporary generator is to be provided. Will a temporary generator be provided for testing purposes?	The whole building requires commissioning including all MEP systems and any back up power. A temporary generator will be provided for testing purposes.
4	6/12/2026	In Attachment B, Section 4, for the references, the RFQP calls for Public School Owners as well as Architect references. Is it acceptable for us to list GC/CM firms interchangeably alongside Architect references?	Please identify references separately.

END OF ADDENDUM #01