

Glendale College  
**Course Outline of Record Report**  
 03/19/2026

## LLS10 : Contemporary World Issues

### General Information

Author:	<ul style="list-style-type: none"> <li>Jane Dilucchio</li> <li>Perner, Kimberli</li> <li>Shamieh, Rosemarie</li> </ul>
Course Code (CB01) :	LLS10
Course Title (CB02) :	Contemporary World Issues
Department:	LLS
Proposal Start:	Summer 2026
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000225655
Curriculum Committee Approval Date:	02/25/2026
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	LLS 10 centers on discussion of current social, political, and cultural issues around the world. This class is an opportunity for older adults to discuss, share opinions, and gain insight into the complex events of today's world. Lecture 10-36 hours. Note: This is a course designed for the older adult. Note: This course is open-entry/open-exit and Pass/No Pass only.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> <li>Noncredit</li> </ul>
Mode of Delivery:	<ul style="list-style-type: none"> <li>In-Person</li> <li>Remote</li> <li>Hybrid</li> </ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> <li>Older Adults:-Non-Credit</li> </ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

**Basic Skill Status (CB08)**

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Not applicable.

**Grading Basis**

- Pass / No-Pass Only

**Course Support Course Status (CB26)**

Course is not a support course

### General Education and C-ID

**General Education Status (CB25)**

Not Applicable

**Transferability**

Not transferable

**Transferability Status**

Not transferable

### Units and Hours

#### Summary

<b>Minimum Credit Units (CB07)</b>	0
<b>Maximum Credit Units (CB06)</b>	0
<b>Total Course In-Class (Contact) Hours</b>	10 - 36
<b>Total Course Out-of-Class Hours</b>	0 - 0
<b>Total Student Learning Hours</b>	10 - 36

#### Credit / Non-Credit Options

**Course Type (CB04)**

Non-Credit

**Noncredit Course Category (CB22)**

Courses for Older Adults.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Non-Enhanced Funding.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

#### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	10 - 36	0
Laboratory Hours	0	0

#### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	

Studio Hours	0	0	Lecture	10 - 36
			Laboratory	0
			Studio	0
			<b>Total</b>	10 - 36
<b>Course Out-of-Class Hours</b>				
			Lecture	0
			Laboratory	0
			Studio	0
			<b>Total</b>	0

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**

No Value

**Entry Standards**

Entry Standards	Description
No value	No value

**Course Limitations**

Cross Listed or Equivalent Course	Description
No value	No value



Online Resource(s)	No value
Description	duplicated articles from newspapers and periodicals with copyright permission
Author	No value
Citation	No value
Online Resource(s)	No value

**Learning Outcomes**

**Course Objectives**

Explain how world, national, state, and local events come about and their effects on all of us, especially the aging population.

Discuss the need for more judicious use of the media and the need to understand the possible causes, results, responses of world, national and local events.

Recognize techniques to avoid accepting misinformation or being manipulated.

Cooperate with others, share ideas, and consider all sides of any issue.

Express reasonable and supportable predictions.

Appraise decisions, support or challenge an idea presented, and be better equipped to vote.

**SLOs**

**Demonstrate independence, confidence, and critical thinking skills through social interaction.** Expected Outcome Performance: 70.0

*LLS* Core PLOs Integrate physical and intellectual skills and demonstrate self-esteem, mental acuity and a sense of pride of accomplishment.

*ILOs* Core ILOs Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

**Demonstrate physical and intellectual skills that facilitate creativity and mental acuity through participation and social interaction.** Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

LLS Core PLOs	Integrate physical and intellectual skills and demonstrate self-esteem, mental acuity and a sense of pride of accomplishment.
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**Incorporate into their daily lives and practice, skills that enable them to create, review, describe, appreciate, relate and engage with others.**

Expected Outcome Performance: 70.0

LLS Core PLOs	Integrate physical and intellectual skills and demonstrate self-esteem, mental acuity and a sense of pride of accomplishment.
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ILOs Core ILOs	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
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## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Introduction to the Course (1-4 hours)

- Emphasis on the interests of older adults including intersectionality (age, ability, race, culture, ethnicity).
- Discussion guidelines
- Modifications for special needs with respect to hearing and vision

#### Analysis of World, National, State, and Local Events Particularly Those Affecting Seniors (3-16 hours)

#### Economic, Sociological, Philosophical, and Historical Perspectives Relating to Events (2-4 hours)

#### Political, Economic, Sociological, Philosophical, and International Interpretation (2-6 hours)

- Global relationships – co-operative, competitive, and hostile
- Cultural differences
- Varying treatment of elders

**Evaluation of Media Influence (2-6 hours)**

- Questions Opposing views
- Deeper meaning and consequences

**Total Hours: 10 - 36****Additional Information****Repeatability**

Repeatable

**Justification (if repeatable was chosen above)**

Non-credit courses

**Is it possible this course will have a material fee?**

No

**I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):**

No

**What term(s) will this course be offered?**

Fall/Winter/Spring/Summer

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value