

# Glendale College

## Course Outline of Record Report

Course ID 010730  
Revision - December 2025

### GEOG108 : Global Health

#### General Information

Author:	<ul style="list-style-type: none"> <li>Michelle Stonis</li> </ul>
Course Code (CB01) :	GEOG108
Course Title (CB02) :	Global Health
Department:	GEOG
Proposal Start:	Fall 2026
TOP Code (CB03) :	(2206.00) Geography
CIP Code:	(45.0701) Geography.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000650532
Curriculum Committee Approval Date:	12/10/2025
Board of Trustees Approval Date:	01/13/2026
Last Cyclical Review Date:	10/23/2024
Course Description and Course Note:	<p>GEOG 108 introduces the broad and growing field of global health, global health challenges, programs, and policies. Students discuss how health and illness are defined and explore the biological, cultural, social, and political factors that influence health at a global level. Topics include comparative health systems; emerging global health priorities, such as infectious conditions, poverty, conflicts, and emergencies; social determinants of health; health systems reform, including health inequities; social justice; and major global health initiatives for disease prevention and health promotion. Students apply an interdisciplinary approach, public health principles, and research methodology to examine global health. Note: This course may not be taken for credit by students who have successfully completed HLTH 108.</p>
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> <li>Credit</li> </ul>
Mode of Delivery:	<ul style="list-style-type: none"> <li>In-Person</li> <li>Remote</li> <li>Hybrid</li> <li>Proctored Online</li> <li>Online</li> </ul>
Author:	No value
Course Family:	No value

#### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> <li>Geography</li> </ul>
Alternate Discipline:	<ul style="list-style-type: none"> <li>Health</li> </ul>

Alternate Discipline: No value

### Course Development

**Basic Skill Status (CB08)**

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Not applicable.

**Grading Basis**

- Grade with Pass / No-Pass Option

**Course Support Course Status (CB26)**

Course is not a support course

### General Education and C-ID

**General Education Status (CB25)**

Not Applicable

**Transferability**

Transferable to both UC and CSU

**Transferability Status**

Approved

**GCC General Education Requirements**

Area 4: Social and Behavioral Sciences

**Area**

Social and Behavioral Sciences

**Status**

Approved

**Approval Date**

09/02/2025

**Comparable Course**

No Comparable Course defined.

**C-ID**

PH

**Area**

Public Health

**Status**

Approved

**Approval Date**

09/02/2025

**Comparable Course**

PH 109 - Global Health

### Units and Hours

**Summary**

**Minimum Credit Units (CB07)**

3

**Maximum Credit Units (CB06)**

3

**Total Course In-Class (Contact Hours)**

54

**Total Course Out-of-Class Hours**

108

**Total Student Learning Hours**

162

**Credit / Non-Credit Options**

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**

**Advisory**

ABSE186 - Essentials in Reading and Paragraph Writing

**Objectives**

- Comprehend both literature and information-based texts at a high school level.
- Read and locate details in a passage and identify the stated or unstated main idea.
- Articulate answers to comprehension and analysis questions.

OR

**Advisory**

ABSE187 - Preparation for College Reading and Composition

Objectives

- Complete the writing process for a given prompt based on one or more source texts.
- Compose a well-organized essay with an introduction, body paragraphs, and conclusion.
- Recognize and correct errors, revise sentences or passages for word choice, sentence structure, and usage of mechanics errors.
- Use correct citation techniques.

OR

**Advisory**

ESL151 - Reading and Composition V (in-development)

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Employ basic library research techniques.

**Entry Standards**

Entry Standards

Description

No value

No value

**Course Limitations**

Cross Listed or Equivalent Course

Description

HLTH 108 Global Health

Cross-listed course

**Requisite Validation**

**Upload Statistical Validation and/or other documents (if necessary)**

No Value

**Specifications**

Methods of Instruction

Methods of Instruction

Collaborative Learning

<b>Methods of Instruction</b>	Demonstrations										
<b>Methods of Instruction</b>	Discussion										
<b>Methods of Instruction</b>	Guest Speakers										
<b>Methods of Instruction</b>	Lecture										
<b>Methods of Instruction</b>	Multimedia										
<b>Methods of Instruction</b>	Presentations										
<p><b>Out of Class Assignments</b></p> <ul style="list-style-type: none"> <li>Research assignments (e.g., writing assignments applying public health principles, research-based methods, and social and behavioral theories to current and historical perspectives)</li> <li>Persuasive paper (e.g., persuasive argument advocating for a specific solution to a global health problem)</li> </ul>											
<b>Methods of Evaluation</b>	<b>Description of Activity/Interaction</b>										
Exam/Quiz/Test	Written exam										
Exam/Quiz/Test	Quizzes										
Presentation (group or individual)	Presentation (e.g., class presentation using research methods, students examine relationships between the social determinants of health and race, culture, sexual orientation, gender, and health inequities in different world regions)										
Project/Portfolio	Project/portfolio (e.g., portfolio of summaries of news and peer-reviewed articles explaining a specific global health problem and potential solutions)										
<p><b>Textbook Rationale</b></p> <p>No Value</p>											
<p><b>Textbooks</b></p> <table border="1"> <thead> <tr> <th>Author</th> <th>Title</th> <th>Publisher</th> <th>Date</th> <th>ISBN</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>		Author	Title	Publisher	Date	ISBN					
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Richard L. Skolnik	Global Health 101	Jones & Bartlett Learning, Burlington, MA	2021	9781284145397
Kathryn H. Jacobsen	Introduction to Global Health	Jones & Bartlett Learning, Burlington, MA	2024	9781284234978
Babulal Sethia and Parveen Kumar	Essentials of Global Health	Elsevier	2019	9780702066078
Vincent La Placa and Julia Morgan, eds.	Social Science Perspectives on Global Public Health	Routledge	2023	978-1-003-12837-3
<b>Other Instructional Materials (i.e. OER, handouts)</b>				
No Value				

## Learning Outcomes

### Course Objectives

Define global health, including the principles and goals, and the status of health globally.

Describe the social and structural determinants of health and the risk factors for conditions of importance to global health.

Describe the burden of disease in various regions of the world, how it varies both within and across countries and among various demographic and racial/ethnic populations, and how the disease burden can be addressed in cost-effective ways.

Identify the multi-directional links between health and social and economic factors.

Examine the relationship between education, socioeconomic status, and equity and population health status within and among countries.

Analyze ethical and human rights concerns, particularly access to basic human needs, health services, and medicines, and the responses to critical needs after a natural and/or human-generated disaster.

Analyze health systems and the distribution of resources to meet the health needs of marginalized and vulnerable groups.

Describe the roles and relationships of the entities influencing global health, including identifying ways in which they can cooperate to address critical global health issues.

Discuss interventions upon the determinants of disease and other health concerns with the goal of improving individual and global health.

Examine case studies related to infectious and non-infectious conditions, reproductive health, nutrition, mental health, injuries, and health issues particular to certain demographic populations.

Describe the challenges to achieving cultural competency, social inclusion, and social justice.

Identify ways to contribute to social justice that bridge the health equity gaps and improve health within local communities, nations, and/or the world.

Analyze policy and program approaches to prioritizing and addressing global health issues and develop strategies that strengthen community capabilities for overcoming barriers to enable health and well-being.

Apply public health principles and research-based methodologies, and theoretical frameworks in analysis and evaluation of health status.

**SLOs**

- Describe global health and the burden of diseases. Expected Outcome Performance: 70.0
- Explain the environmental, social, and structural determinants of health in various regions. Expected Outcome Performance: 70.0
- Analyze policies and programs that address global health issues. Expected Outcome Performance: 70.0

**Additional SLO Information**

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Global Health (6 hours)

- Principles
- Goals
- Status of global health
- Measurements of health status

#### Social and Structural Determinants of Health (9 hours)

- Agriculture and food production
- Education
- Work environment
- Living and working conditions
- Unemployment and poverty
- Water and sanitation
- Healthcare services
- Housing
- Key health indicators

#### Global Burden of Disease (9 hours)

- Demography and health
- Culture and health
- Environment and health
- Nutrition and health
- Women's health
- Adolescents and young children
- Adulthood and aging
- Communicable diseases
- Noncommunicable diseases and mental disorders
- Injuries
- Natural disasters
- Violence and war
- Complex humanitarian emergencies

#### Health, Education, Equity, and Economy (9 hours)

- Social determinants
- Disparities
- Education, socioeconomic status, and health status
- Public and private health expenditure and health outcomes
  - Health insurance
  - Cost-effectiveness of health interventions
  - Cost-benefit analysis
- Global health interventions

#### Ethical and Human Rights Issues (6 hours)

- Access to basic human needs, health services, and medicines
- Human research subjects
- Ethical issues
- Distributive justice
- Fair process

#### Health Systems (3 hours)

- Roles and functions
- Public, private, and non-governmental organizations (NGOs)
- Brain drain
- Health inequities
  - Marginalized and vulnerable groups
- Cultural competence

#### Key Organizational Actors in Global Health (3 hours)

- United Nations
- International health programs
- National scientific organizations

- Non-Governmental Organizations (NGOs)
- Developmental agencies
- Foundations Advocacy
- WHO-related partnerships
- Public-private partnerships
- University-affiliated programs
- Human rights organizations
- Think tanks

#### **Improving Global Health (9 hours)**

- Prioritization strategies
- Prevention science
- Intervention
- Bridging health equity gaps
- Science and technology
  - Potential
  - Constraints
- Product development
- Role of inter-sector approaches
- Policy and program approaches
  - Existing policies and programs
  - Case studies
  - New strategies, policies, and programs

**Total hours: 54**

### **Additional Information**

#### **Repeatability**

Not Repeatable

#### **Justification (if repeatable was chosen above)**

No Value

#### **Is it possible this course will have a material fee?**

No

#### **I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):**

No

#### **What term(s) will this course be offered?**

Fall

#### **Will any additional resources be needed for this course? (Click all that apply)**

- No

#### **If additional resources are needed, add a brief description and cost in the box provided.**

No Value