

Glendale College

Course Outline of Record Report

Course ID 004078
Revision - December 2025

GEOG102 : Cultural Geography

General Information

Author:	• Michelle Stonis
Course Code (CB01) :	GEOG102
Course Title (CB02) :	Cultural Geography
Department:	GEOG
Proposal Start:	Fall 2026
TOP Code (CB03) :	(2206.00) Geography
CIP Code:	(45.0701) Geography.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000251148
Curriculum Committee Approval Date:	12/10/2025
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	GEOG 102 introduces students to the study of spatial distribution of population, religion, language, economic activities, and settlements and their interactions with the landscape. Emphasis is placed upon selected cultural or environmental conflicts.
Justification:	Mandatory Revision
Academic Career:	• Credit
Mode of Delivery:	• In-Person • Remote • Hybrid • Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	• Geography
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

GCC General Education Requirements

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

C-ID

GEOG

Area

Geography

Status

Approved

Approval Date

09/03/2013

Comparable Course

GEOG 120 - Introduction to Human Geography

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ENGLC1000E - Academic Reading and Writing

Objectives

- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ENGLC1000H - Academic Reading and Writing - Honors

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)
No Value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Field Activites (Trips)

Methods of Instruction Presentations

Methods of Instruction Multimedia

Out of Class Assignments

- Analyze multimedia presentations of geographic data and theory (e.g., Edpuzzle video quizzes and essay questions about the causes of migration)
- Creating content in preparation for in-class group presentations (e.g., preparing a PowerPoint presentation on the Demographic Transition)
- Research and writing assignment addressing a topic relative to the course content (e.g., an essay about regional religious diversity)
- Online lessons completed with approved LMS (e.g., online assessment of student’s understanding of local urban planning issues)

Methods of Evaluation

Description of Activity/Interaction

Exam/Quiz/Test

Midterm examinations with multiple-choice, matching, map, and essay questions

In-Class Activity (answering journal prompt, group activity)

Group presentation (e.g., group presentation on Zimbabwe’s development situation)

Other

Online exercise (e.g., online lesson on the distribution of the French language)

Exam/Quiz/Test

Final examination with multiple-choice, matching, map, and essay questions

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
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Mark Boyle

Human Geography: An Essential
Introduction, 2nd Edition

Wiley

April 2021

978-1-119-37471-8

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Identify and summarize the distribution of the human population and the processes (both historical and contemporary) that shape this distribution.

Illustrate and describe the origins, diversity, and distribution of basic cultural patterns, with particular attention given to language, religion, urbanization, political and economic patterns, and human- environment interactions.

Compare and contrast cultural regions across the world.

SLOs

Apply the concepts used in the geographic study of human patterns including cultural regions, diffusion, spatial connections, cultural landscapes, cultural ecology and human-environment. Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ST DV
Liberal Arts: Social and Behavioral
Sciences Emphasis A.A. Degree

Analyze how people act and have acted in response to their societies.

Apply social science research methodology and effectively communicate research results and conclusions.

Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.

GEOG
Geography AA-T Degree

Analyze, describe, and evaluate the interconnections between cultures and places as well as between nature and society.

Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.

GEOG
Geography - AA-T

Analyze, describe, and evaluate the interconnections between our people and place, as well as those between nature and society.

SOC
Sociology AA-T Degree

Critically analyze and evaluate social phenomena involving social institutions and processes within various local contexts.

<p><i>SOC S</i> Social Sciences</p>	<p>Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment</p>
	<p>Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world</p>
<p><i>POL S</i> Political Science AA-T Degree</p>	<p>Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.</p>
<p><i>SOC S</i> Social Science A.A. Degree</p>	<p>Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world</p>
<p><i>HIST</i> History - AA-T</p>	<p>Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.</p>
<p><i>HIST</i> History AA-T Degree</p>	<p>Engage with the past in order to promote critical thinking, develop information competency, improve communication, and foster global awareness.</p>
	<p>Learn how to analyze sources using historical thinking skills to discover facts, weigh interpretations, and draw conclusions to understand how historical knowledge is created.</p>
<p><i>ILOs</i> General Education</p>	<p>apply methodologies used by social and behavioral scientists</p>
	<p>apply reasoning to evaluate hypotheses and theories</p>
	<p>examine causality or associations between or among variables of the natural world</p>
	<p>recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions</p>
<p>Apply the concepts of regions to the world's human-cultural environment. Expected Outcome Performance: 70.0</p>	
<p><i>ILOs</i> Core ILOs</p>	<p>Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.</p>
	<p>Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.</p>
<p><i>ST DV</i> Liberal Arts: Social and Behavioral Sciences Emphasis A.A. Degree</p>	<p>Analyze how people act and have acted in response to their societies.</p>
	<p>Apply social science research methodology and effectively communicate research results and conclusions.</p>
	<p>Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.</p>
<p><i>GEOG</i> Geography AA-T Degree</p>	<p>Analyze, describe, and evaluate the interconnections between cultures and places as well as between nature and society.</p>
	<p>Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.</p>
<p><i>SOC</i> Sociology AA-T Degree</p>	<p>Critically analyze and evaluate social phenomena involving social institutions and processes within various local contexts.</p>
<p><i>POL S</i> Political Science AA-T Degree</p>	<p>Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.</p>
<p><i>SOC S</i> Social Science A.A. Degree</p>	<p>Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world</p>
<p><i>HIST</i> History AA-T Degree</p>	<p>Engage with the past in order to promote critical thinking, develop information competency, improve communication, and foster global awareness.</p>
	<p>Learn how to analyze sources using historical thinking skills to discover facts, weigh interpretations, and draw conclusions to understand how historical knowledge is created.</p>

Analyze cultural problems of humankind's occupation.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Geography (4 hours)

- Definitions
- The geographical viewpoint
- Themes in cultural geography

Population Geography (3 hours)

- Population distributions
- Population movements
- Population growth

Geography of Culture (6 hours)

- Theories of cultural development
- Folk and popular culture
- Cultural globalization
- Race, ethnicity, and nationality

Geography of Language (6 hours)

- Language origins
- Major language families
- Diffusion of languages
- Linguistic ecology

Geography of Religion (6 hours)

- Origins of Religion
- Distribution of the world's major religions
- Diffusion of religions
- Religious ecology

Agricultural Geography (6 hours)

- Subsistence Agriculture
- Hunting and gathering
- Shifting cultivation
- Pastoralism and nomadic herding
- Distribution of subsistence farming cultures
- Commercial Agriculture

- Distribution and types of commercial farming
- Social and environmental challenges

Economic Geography (9 hours)

- Primary economic activities
- Manufacturing and industry
- Service and high-technology economies
- The geography of international development

Political Geography (6 hours)

- Geographic organization and characteristics of states
- The nation-state and the diversity of political systems
- Geopolitics and international cooperation

Urban Geography (3 hours)

- Historical and contemporary patterns of settlement
- Urbanization and the growth of cities
- Urban planning and land use

Geographic Challenges of the 21st Century (6 hours)

- Global environmental and resource issues
- Global security and conflict
- Human rights in a globalizing world

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value