

Glendale College
Course Outline of Record Report

Course ID 005037
 Cyclical Review - September 2025

NS214 : Medical-Surgical Nursing IV

General Information

Author:	• Catherine Dudley
Course Code (CB01) :	NS214
Course Title (CB02) :	Medical-Surgical Nursing IV
Department:	NS
Proposal Start:	Spring 2026
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	B - Advanced Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000264548
Curriculum Committee Approval Date:	09/24/2025
Board of Trustees Approval Date:	11/11/2025
Last Cyclical Review Date:	09/24/2025
Course Description and Course Note:	NS 214 helps prepare nursing students to care for patients with serious and complex health conditions. Students apply previously-learned concepts and skills to the management of high-acuity patients in real clinical settings. This course also supports the transition from nursing student to entry-level nurse, with a strong focus on delivering safe, effective, and compassionate patient care.
Justification:	Mandatory Revision
Academic Career:	• Credit
Mode of Delivery:	• In-Person
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	• Nursing
Alternate Discipline:	• Nursing Science/ Clinical Practice
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	5.5
Maximum Credit Units (CB06)	5.5
Total Course In-Class (Contact) Hours	207
Total Course Out-of-Class Hours	90
Total Student Learning Hours	297

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	2.5	5
Laboratory Hours	9	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	45

Laboratory	162
Studio	0
Total	207
Course Out-of-Class Hours	
Lecture	90
Laboratory	0
Studio	0
Total	90

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

NS204 - Nursing Seminar IV (in-development)

Recommended Corequisite

AND

Prerequisite

NS213 - Medical-Surgical Nursing III

Objectives

- Integrate diverse patient values, beliefs and attitudes into a nursing plan of care.
- Analyze factors and system contributions that affect the quality and safety of nursing practice.
- Conduct an evidence-based approach in the delivery and evaluation of nursing care of patients with acute and complex health conditions.
- Integrate strategies that reflect the use of leadership behaviors and professionalism in the delivery of nursing care.
- Integrate effective communication strategies, teamwork and collaboration with the interprofessional team.
- Integrate use of information technology for the delivery of nursing care to patients with multisystem and emergent health conditions.

Entry Standards	
Entry Standards	Description
Integrate diverse patient values, beliefs, and attitudes into a nursing plan of care.	No Value
Analyze factors and system contributions that affect the quality and safety of nursing practice.	No Value
Integrate an evidence-based approach in the delivery and evaluation of nursing care of patients with acute and complex health conditions.	No Value
Integrate strategies that reflect the use of leadership behaviors and professionalism in the delivery of nursing care.	No Value
Integrate effective communication strategies, teamwork, and collaboration with the interprofessional team.	No Value
Integrate use of information technology for the delivery of nursing care to patients with multisystem and emergent health conditions.	No Value

Course Limitations	
Cross Listed or Equivalent Course	Description
No value	No value

Specifications	
Methods of Instruction	
Methods of Instruction	Lecture

Methods of Instruction	Laboratory
Methods of Instruction	Demonstrations
Methods of Instruction	Presentations
Methods of Instruction	Other

Out of Class Assignments

- Standardized testing practice (e.g., Kaplan)
- Web-based research/learning (e.g., modules)
- Group Presentation Collaboration

Methods of Evaluation	Description of Activity/Interaction
Exam/Quiz/Test	Quizzes
Writing Assignment	Written papers
Activity (answering journal prompt, group activity)	Group assignments
Evaluation	Skills assessment
Exam/Quiz/Test	Midterm examination
Exam/Quiz/Test	Final examination

Textbook Rationale

No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Cherry, B.	Contemporary Nursing – Issues, Trends & Management	Elsevier	2026	9780443123566
Urden, L.	Critical Care Nursing	Elsevier	2026	9780443115813
Harding, M.	Medical-Surgical Nursing: Assessment and Management of Clinical Problems	Elsevier	2023	9780323789615

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Engage in legal and ethical nursing practice that is patient centered and culturally appropriate for individuals, families, and communities.

Integrate principles of quality improvement and safety into nursing practice within healthcare organization and systems.

Utilize evidence-based practice in providing nursing care to patients.

Demonstrate leadership, accountability, and professional behaviors in the delivery of nursing care.

Demonstrate effective communication and collaboration with the interprofessional team, patient and family in the delivery of nursing care.

Evaluate the use of information technology in the delivery of patient care.

SLOs

Integrate the knowledge required to care for high acuity and complex medical-surgical patients as requisite knowledge of the fourth semester medical-surgical course. Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Score a passing grade of 75% or better on the didactic portion of the course. Expected Outcome Performance: 70.0

ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to
Core solve unique problems.
ILOs

Demonstrate safe evidence-based practice care of complex, high acuity medical-surgical patients in the clinical setting. Expected Outcome Performance: 70.0

ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to
Core solve unique problems.
ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Human Needs and the Application of the Nursing Process and Core Competencies in Medical-Surgical Nursing (1 hour)

- Assessment, need hierarchy and the high acuity medical-surgical patient
- Nursing Diagnosis
- Planning
- Nursing interventions – meeting the needs of critically ill patients
- Evaluation
- Geriatric considerations

Nursing Management of Health Problems Related to Oxygenation/Perfusion Needs: Cardiac Concerns, Part III (8 hours)

- Major dysrhythmia and conduction disorder
- Hemodynamic monitoring

Nursing Management of Health Problems Related to Exercise/Activity and Cognitive, and Perceptual Needs: Neurological Concerns, Part II (8 hours)

- The critically ill neurological patient
- Increased intracranial pressure
- Infective processes
- Spinal cord injury – Part II

Nursing Management of Health Problems Related to Elimination Needs: Genitourinary Concerns, Part II (4 hours)

- Interventions for patients with chronic and acute renal failure using evidence-based practice

Nursing Management of Health Problems Related to Oxygenation/Perfusion Needs: Respiratory Concerns, Part III (8 hours)

- Acute respiratory failure
- Artificial airways/ventilator support

Nursing Management of Patients with Massive Threats to Physiological Integrity: Physiologic Needs for Survival (10 hours)

- Multi-System Organ Failure/Involvement
 - Hepatic and pancreatic dysfunction
 - Massive trauma
 - Burns
 - Shock state
 - Renal failure
 - Drug overdose and poisoning
 - Immune system compromise (HIV/AIDS)

Leadership and Professionalism (6 hours)

- Health care systems and organization
 - Advocating for equitable care

- Impact on the staff nurse
- Leadership and management styles
 - Inclusive communication strategies
- Ethical and legal issues
- Sustaining Change: Building a Culture of Accountability and Equity
- Cultural Competence: Diversity, Equity, Inclusion, and Accessibility
 - Cultural humility
- Implicit Bias
 - The role of the nurse in mitigating bias
 - Effect of implicit bias on clinical judgment and patient outcomes

Total Hours: 45 hours

Laboratory/Studio Content

Clinical laboratory (162 hours)

- Caring for patients in the acute care hospital setting assigned to various specialized settings such as ICU, oncology, telemetry, orthopedic, emergency care, diagnostic and intervention laboratories, post operative recovery, and operating room, etc.
- Caring for patients in the acute care hospital setting assigned to a specialty of students' choice when possible

Total Hours: 162

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

Fall/Spring

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Susie Chin (Biology, English, Health Sciences)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Description
- Course Content
- Exit Standards
- SLO's

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value