

Glendale College
Course Outline of Record Report

Course ID 000123
 Revision - October 2025

ABSE50 : Vocabulary and Spelling

General Information

Author:	<ul style="list-style-type: none"> • Kimberli Perner
Course Code (CB01) :	ABSE50
Course Title (CB02) :	Vocabulary and Spelling
Department:	ABSE
Proposal Start:	Spring 2026
TOP Code (CB03) :	(4930.60) Elementary Education (Grades 1-8)
CIP Code:	(32.0101) Basic Skills and Developmental/Remedial Education, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000576096
Curriculum Committee Approval Date:	10/08/2025
Board of Trustees Approval Date:	11/11/2025
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	ABSE 50 is a beginning vocabulary and spelling course. This course introduces students to vocabulary development strategies that help improve reading comprehension. Lecture 16 hours. Note: This course is open-entry/ open-exit. This course is Pass/ No Pass only.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> • Noncredit
Mode of Delivery:	<ul style="list-style-type: none"> • In-Person • Remote
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> • Reading-Basic Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	16
Total Course Out-of-Class Hours	0
Total Student Learning Hours	16

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	16	0
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	16

Laboratory	0
Studio	0
Total	16
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This course is open-entry/ open-exit.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations	
Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation
Upload Statistical Validation and/or other documents (if necessary) No Value

Specifications	
Methods of Instruction	
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Lecture
Methods of Instruction	Collaborative Learning

Out of Class Assignments N/A
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Methods of Evaluation	Description of Activity/Interaction
Writing Assignment	In-class writing
Exam/Quiz/Test	Unit assessment tests some of which include paragraph-length answers
Activity (answering journal prompt, group activity)	Group projects, word journaling

Textbook Rationale The principles of the GED have not changed over many years, so material is still valid, and publication date is irrelevant. Updated OER.
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Textbooks				
Author	Title	Publisher	Date	ISBN
Steck-Vaughn	Reasoning Through Language Arts.	Orlando: Houghton Mifflin Harcourt,	2014	978-054-425-3483
N/A	Pre-High School Equivalency Reading Comprehension and Critical Thinking	Syracuse: New York	2014	978-1564206404
Bottcher, Elizabeth.	Longman Academic Reading Series Book 1.	White Pains: Pearson,	2014	978-0132786645

Other Instructional Materials (i.e. OER, handouts)

Description	Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	
Description	Grammar Essentials (Excelsior Online Writing Lab)
Author	Libretexts
Citation	https://human.libretexts.org/@go/page/67859
Online Resource(s)	
Description	Writing, Reading, and College Success: A First-Year Composition Course for All Learners
Author	Kashyap and Dyquisto. City College of San Francisco. LibreTexts
Citation	https://human.libretexts.org/@go/page/20608
Online Resource(s)	

Learning Outcomes

Course Objectives
Recognize and read aloud the 100 most common vocabulary words.
Use key words precisely and correctly.

Analyze the relationship of words in order to expand vocabulary usage.

Implement correct vocabulary and usage in verbal and written assignments.

SLOs

Utilize correct vocabulary in a variety of responses. Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE
NCR Adult Basic Education Comprehend text written at the 6-8 grade reading level including identifying the main idea and supporting details.

ABSE
NCR AHS Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Improve reading comprehension skills by using context clues or definitions to expand vocabulary usage. Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE
NCR Adult Basic Education Comprehend text written at the 6-8 grade reading level including identifying the main idea and supporting details.

ABSE
NCR AHS Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Acquire affix skills to be applied to cross curricular vocabulary. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Words in Context (9 hours)

- Previewing, scanning, and predicting
- Decoding words
- Using context clues
 - restatement
 - synonyms
 - antonyms
- Deriving meaning from context
- Patterns of organization

Word Parts (3 hours)

- Prefixes
- Suffixes
- Base Words

Multiple Meanings of Words (4)

- Affect Words
- Idioms

Total Hours: 16

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value