

Glendale College
Course Outline of Record Report

Course ID 010648
 Revision - April 2025

ABSE62 : Social Studies for the GED/HiSET

General Information

Author:	<ul style="list-style-type: none"> • Caryn Panec • Perner, Kimberli
Course Code (CB01) :	ABSE62
Course Title (CB02) :	Social Studies for the GED/HiSET
Department:	ABSE
Proposal Start:	Spring 2026
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000659441
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	12/13/2023
Course Description and Course Note:	ABSE 62 is designed to prepare students to take the Social Studies section of the GED or HiSET high school equivalency test. This course applies critical thinking skills to interpret social studies-related texts, documents, maps, charts, tables, graphs, and political cartoons, and implement key test taking strategies. The course includes United States history, civics and government, geography and economics. Lecture 9-32 hours. Note: This course is Pass/ No Pass only.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> • Noncredit
Mode of Delivery:	<ul style="list-style-type: none"> • In-Person • Remote • Hybrid
Author:	<ul style="list-style-type: none"> • Caryn Panec • Perner, Kimberli
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> • History
Alternate Discipline:	<ul style="list-style-type: none"> • Economics
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	9 - 32
Total Course Out-of-Class Hours	0 - 0
Total Student Learning Hours	9 - 32

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	9 - 32	0
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	9 - 32

Laboratory	0
Studio	0
Total	9 - 32
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

Students arrange their own time commitment appropriate for the amount of study needed to pass the High School Equivalency exam in Social Studies.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3 (in-development)

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations	
Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation
Upload Statistical Validation and/or other documents (if necessary)
No Value

Specifications	
Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Tutorial
Methods of Instruction	Independent Study
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Out of Class Assignments	
Not Applicable	
Methods of Evaluation	Description of Activity/Interaction
Exam/Quiz/Test	Section and chapter tests as formative assessment

Exam/Quiz/Test	GED / HiSET practice test for Social Studies
Activity (answering journal prompt, group activity)	Group activities modeling aspects of civic responsibilities. Responding to discussion prompts online

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Jonathan Cox	HiSET Prep Book 2023-2024: 800+ Practice Questions, HiSET Test Study Guide for All Subjects 1st Edition	Accepted, Inc.	2023	978-1637982846
Caren Van Slyke	GED Test Prep Plus 2022-2023	Kaplan	2021	978-1506277356

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes
Course Objectives
Interpret information/statistical data presented in tables, charts, maps, and graphs.
Identify main idea, faulty logic, and fact vs. opinion.
Compare, contrast and summarize material.
Determine cause and effect, implications, and assumptions.
Draw inferences and conclusions.
Utilize test taking strategies.

Apply above critical thinking skills to respond to questions relating to the topic of social studies.

SLOs

Comprehend, apply, analyze, and evaluate concepts within nonfiction texts.

Expected Outcome Performance: 70.0

Pass the GED/HiSET readiness test for Social Studies with 75% accuracy.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

U.S. History (3-12 hours)

- U. S. History Topics
 - Indigenous people of the Americas before colonization
 - Exploration and colonization
 - Independence and the American Revolution
 - Westward expansion, the Civil War, and Reconstruction
 - Industrialization, immigration, and the Progressive Era
 - Involvement in World War I and II
 - The Cold War and the Civil Rights Era
- Critical Thinking Skills
 - Relate Geography and History
 - Interpret tables, charts, and timelines
 - Main ideas and details
 - Categorize ideas and sequence events
 - Cause and effect

Civics and Government (3- 12 hours)

- United States Government topics
 - Historic and philosophical basis for democracy and U. S. government
 - U. S. Constitution
 - Government structure
 - Branches of government
 - Checks and balances
 - Constitutional amendments and rights
 - Voting rights and electoral system

- Landmark Supreme Court rulings
- State and local political structures
- Political cartoons
- Critical thinking skills
 - Interpret diagrams and charts
 - Summarize main idea and details
 - Compare and contrast
 - Make inferences and draw conclusions
 - Distinguish fact and opinion
 - Determine point of view
 - Evaluate information sources
 - Distinguish faulty and logical reasoning

Economics (2-4 hours)

- Basic Economic Concepts
 - Factors of production
 - Economic systems
 - Supply and demand
 - Business cycle and inflation
 - U.S. government role in the economy
 - Labor and consumer issues
- Critical thinking skills
 - Interpret graphs and tables
 - Compare and contrast visual data
 - Determine multiple causes and effects

Geography and the World (1-4 hours)

- Map components
- Physical, political, and special purpose maps
- Movement on maps

Total hours: 9-32

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value