

# Glendale College Course Outline of Record Report

Course ID 010786  
Created - May 2025

## STV208 : Home Caregiver/Aide II

### General Information

<b>Author:</b>	<ul style="list-style-type: none"> <li>Jane Dilucchio</li> <li>Perner, Kimberli</li> </ul>
<b>Course Code (CB01) :</b>	STV208
<b>Course Title (CB02) :</b>	Home Caregiver/Aide II
<b>Department:</b>	STV
<b>Proposal Start:</b>	Winter 2026
<b>TOP Code (CB03) :</b>	(1299.00) Other Health Occupations*
<b>CIP Code:</b>	(51.9999) Health Professions and Related Clinical Sciences, Other.
<b>SAM Code (CB09) :</b>	D - Possibly Occupational
<b>Distance Education Approved:</b>	No
<b>Will this course be taught asynchronously?:</b>	No
<b>Course Control Number (CB00) :</b>	No value
<b>Curriculum Committee Approval Date:</b>	05/28/2025
<b>Board of Trustees Approval Date:</b>	07/08/2025
<b>Last Cyclical Review Date:</b>	05/28/2025
<b>Course Description and Course Note:</b>	STV 208 is the second part of two courses designed to provide workforce preparation for personal care assistance in the home. This course is for students seeking training in the health field for immediate entry-level employment. In addition, this course equips students with foundational health skills for entry into more advanced health career programs. Lecture 48 hours. Note: This course is Pass/No pass only.
<b>Justification:</b>	New Course
<b>Academic Career:</b>	<ul style="list-style-type: none"> <li>Noncredit</li> </ul>
<b>Mode of Delivery:</b>	<ul style="list-style-type: none"> <li>In-Person</li> <li>Remote</li> </ul>
<b>Author:</b>	No value
<b>Course Family:</b>	No value

### Academic Senate Discipline

<b>Primary Discipline:</b>	<ul style="list-style-type: none"> <li>Health Care Ancillaries (Medical assisting, hospice worker, home care aide, certified nurse aide, health aide, ward clerk, central service technology, childbirth educator, primary care associate, massage therapy)</li> </ul>
<b>Alternate Discipline:</b>	No value
<b>Alternate Discipline:</b>	No value

### File Upload

**File Upload**

No Value

### Course Development

**Basic Skill Status (CB08)**

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Not applicable.

**Grading Basis**

- Pass / No-Pass Only

**Course Support Course Status (CB26)**

Course is not a support course

### General Education and C-ID

**General Education Status (CB25)**

Not Applicable

**Transferability**

Not transferable

**Transferability Status**

Not transferable

### Units and Hours

#### Summary

<b>Minimum Credit Units (CB07)</b>	0
<b>Maximum Credit Units (CB06)</b>	0
<b>Total Course In-Class (Contact) Hours</b>	48
<b>Total Course Out-of-Class Hours</b>	0
<b>Total Student Learning Hours</b>	48

#### Credit / Non-Credit Options

**Course Type (CB04)**

Non-Credit

**Noncredit Course Category (CB22)**

Health and Safety.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Workforce Preparation Enhanced Funding.

**Funding Agency Category (CB23)**

This course was partially developed using Economic Development funds.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	48	0
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	48
Laboratory	0
Studio	0
<b>Total</b>	48
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	0

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**

**Prerequisite**

STV206 - Home Caregiver/Aide I

**Objectives**

- Explain the qualities of a direct-care worker.
- Discuss the necessity of teamwork and professionalism in home healthcare settings.
- Apply infection control precautions and strategies.
- Demonstrate good body mechanics when lifting and positioning a person or object.
- Display knowledge of body systems.
- Demonstrate knowledge of common diseases.
- Practice awareness of and empathy towards showing signs of age and non-age related disabilities.
- Display proper communication skills towards persons who are aging or disabled.
- Exhibit methods of assisting persons who are aging or disabled with activities necessary for daily living.
- Demonstrate bed, bath, and overall body care of patients.

**AND**

**Advisory****ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3****Objectives**

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

**Entry Standards**

Entry Standards	Description
No value	No value

**Course Limitations**

Cross Listed or Equivalent Course	Description
Previously 2nd half of STV 64	No Value

**Requisite Validation**

**Upload Statistical Validation and/or other documents (if necessary)**

No Value

**Specifications**

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Demonstrations
Methods of Instruction	Collaborative Learning

<b>Methods of Instruction</b>	Presentations			
<b>Out of Class Assignments</b>				
N/A				
<b>Methods of Evaluation</b>	<b>Rationale</b>			
Activity (answering journal prompt, group activity)	Completion of skills checklist			
Other	Observation and discussion of demonstrations			
Exam/Quiz/Test	Cumulative course exam.			
<b>Textbook Rationale</b>				
No Value				
<b>Textbooks</b>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
Willima Leahy, MD, Jetta Fuzy, RN, MS and Julie Grafe, RN, BSN	Providing Home Care, A Textbook for Home Health Aides, 6th ed.	Hartman	2021	9781604251258
Willima Leahy, MD, Jetta Fuzy, RN, MS and Julie Grafe, RN, BSN	Workbook for Providing Home Care, A Textbook for Home Health Aides, 6th ed.	Hartman	2021	9781604251265
<b>Other Instructional Materials (i.e. OER, handouts)</b>				
No Value				

## Learning Outcomes

### Course Objectives

Describe how to work with patients who have special needs such as those with Alzheimer's Disease.

Recognize signs of depression in a patient and recommend options and solutions.

Identify signs of abuse and neglect and show knowledge of reporting incidents.

Show awareness of consumer and worker rights.

Explain how to competently react to possible emergency home healthcare situations.

#### SLOs

Demonstrate proficiency in personal care tasks for special needs patients. Expected Outcome Performance: 70.0

Describe ways in which caring for the following involve differing approaches: older adults, mothers, infants, and children. Expected Outcome Performance: 70.0

Demonstrate care for end-of-life patients in a model clinical setting. Expected Outcome Performance: 70.0

### Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

### Course Content

#### Lecture Content

##### Home Care Procedures (17 hours)

- Professional and caring treatment of patients including appropriate communication skills
- Dealing with elimination
- Collecting specimens
- Special procedures

##### Meeting the Client's Special Needs (21 hours)

- Caring for older adults
- Caring for mothers, infants, and children
- Caring for clients with mental illness
- Caring for clients with illnesses requiring home care
- Caring for the client at the end of life
- Cultural, ethnic, and language considerations
- Emergencies

**Professional Skills (10 hours)**

- Career development
- Certification
- Continuing education

**Total Hours: 48****Additional Information****Repeatability**

Repeatable

**Justification (if repeatable was chosen above)**

Non-credit courses

**Is it possible this course will have a material fee?**

No

**I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):**

No

**What term(s) will this course be offered?**

Fall/Winter/Spring/Summer

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value