

# Glendale College

## Course Outline of Record Report

Course ID 000138  
Revision - March 2025

### ABSE148 : WORLD GEOGRAPHY 1B

#### General Information

|   |   |
|---|---|
| Author:                                     | <ul style="list-style-type: none"> <li>Kimberli Perner</li> <li>Carino, Jesus</li> </ul>  |
| Course Code (CB01) :                        | ABSE148   |
| Course Title (CB02) :                       | WORLD GEOGRAPHY 1B  |
| Department:                                 | ABSE  |
| Proposal Start:                             | Spring 2026   |
| TOP Code (CB03) :                           | (4930.62) Secondary Education (Grades 9-12) and G.E.D.  |
| CIP Code:                                   | (53.0201) High School Equivalence Certificate Program.  |
| SAM Code (CB09) :                           | E - Non-Occupational  |
| Distance Education Approved:                | No  |
| Will this course be taught asynchronously?: | Yes   |
| Course Control Number (CB00) :              | CCC000457221  |
| Curriculum Committee Approval Date:         | 03/26/2025  |
| Board of Trustees Approval Date:            | 06/17/2025  |
| Last Cyclical Review Date:                  | 05/22/2024  |
| Course Description and Course Note:         | ABSE 148 includes information about the world and its resources, surveys the basic principles of geography, and explores how such physical factors as climate and natural resources influence the cultural, economic and political life of people in Africa, Asia, Australia, and Antarctica. The course is designed for students to earn elective high school credit for the second semester of World Geography. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the entire course results in 5 high school credits. |
| Justification:                              | Content Change  |
| Academic Career:                            | <ul style="list-style-type: none"> <li>Noncredit</li> </ul>   |
| Mode of Delivery:                           | <ul style="list-style-type: none"> <li>Online</li> </ul>  |
| Author:                                     | No value  |
| Course Family:                              | No value  |

#### Academic Senate Discipline

|                       |   |
|-----------------------|---|
| Primary Discipline:   | <ul style="list-style-type: none"> <li>Interdisciplinary-Basic: Skills: Non-Credit</li> </ul> |
| Alternate Discipline: | No value  |
| Alternate Discipline: | No value  |

### Course Development

**Basic Skill Status (CB08)**

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Not applicable.

**Grading Basis**

- Grade Only

**Course Support Course Status (CB26)**

Course is not a support course

### General Education and C-ID

**General Education Status (CB25)**

Not Applicable

**Transferability**

Not transferable

**Transferability Status**

Not transferable

### Units and Hours

#### Summary

|  |     |
|--|-----|
| <b>Minimum Credit Units (CB07)</b>           | 0   |
| <b>Maximum Credit Units (CB06)</b>           | 0   |
| <b>Total Course In-Class (Contact) Hours</b> | 100 |
| <b>Total Course Out-of-Class Hours</b>       | 0   |
| <b>Total Student Learning Hours</b>          | 100 |

#### Credit / Non-Credit Options

**Course Type (CB04)**

Non-Credit

**Noncredit Course Category (CB22)**

Elementary and Secondary Basic Skills.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Other Non-Credit Enhanced Funding.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

#### Weekly Student Hours

|                  | In Class | Out of Class |
|------------------|----------|--------------|
| Lecture Hours    | 0        | 0            |
| Laboratory Hours | 100      | 0            |
| Studio Hours     | 0        | 0            |

#### Course Student Hours

|  |    |
|--|----|
| <b>Course Duration (Weeks)</b>         | 18 |
| <b>Hours per unit divisor</b>          | 54 |
| <b>Course In-Class (Contact) Hours</b> |    |
| Lecture                                | 0  |

|              |     |
|--------------|-----|
| Laboratory   | 100 |
| Studio       | 0   |
| <b>Total</b> | 100 |

**Course Out-of-Class Hours**

|              |   |
|--------------|---|
| Lecture      | 0 |
| Laboratory   | 0 |
| Studio       | 0 |
| <b>Total</b> | 0 |

**Time Commitment Notes for Students**

This is a self-paced course in an open-entry, open-exit lab environment.

**Units and Hours - Weekly Specialty Hours**

| Activity Name | Type     | In Class | Out of Class |
|---------------|----------|----------|--------------|
| No Value      | No Value | No Value | No Value     |

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation****Advisory**

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3 (in-development)

**Objectives**

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.
- Converse at a functional level adequate for everyday use on the campus and in the community.

**AND****Advisory**

ABSE147 - WORLD GEOGRAPHY 1A

**Objectives**

- Describe the natural resources, climate, and vegetation of each area.
- Locate and identify the physical geographic features of countries in North America, Latin America, Europe, Russia and the Eurasian Republics.
- Summarize and explain the population patterns, history, government, culture and lifestyle of each area.

| <b>Entry Standards</b> |                    |
|------------------------|--------------------|
| <b>Entry Standards</b> | <b>Description</b> |
| No value               | No value           |

| <b>Course Limitations</b>                |                    |
|--|--------------------|
| <b>Cross Listed or Equivalent Course</b> | <b>Description</b> |
| No value                                 | No value           |

| <b>Requisite Validation</b>  |
|--|
| <b>Upload Statistical Validation and/or other documents (if necessary)</b> |
| No Value   |

| <b>Specifications</b>  |   |
|--|---|
| <b>Methods of Instruction</b>  |   |
| Methods of Instruction   | Independent Study                                   |
| Methods of Instruction   | Tutorial  |
| <b>Out of Class Assignments</b>  |   |
| N/A  |   |
| <b>Methods of Evaluation</b>   | <b>Description of Activity/Interaction</b>          |
| Writing Assignment   | Chapter exercises and worksheets                    |
| Exam/Quiz/Test   | Chapter quizzes and tests including essay questions |
| <b>Textbook Rationale</b>  |   |
| There are no new publications of this Common Core textbook. New OER material has been implemented to keep material and information up to date. |   |

| Textbooks  |   |                              |      |               |
|--|---|------------------------------|------|---------------|
| Author   | Title   | Publisher                    | Date | ISBN          |
| McDougal Holt                                      | Geography   | Houghton Mifflin<br>Harcourt | 2012 | 9780547491103 |
| Other Instructional Materials (i.e. OER, handouts) |   |                              |      |               |
| <b>Description</b>                                 | Instructor generated information with duplicated articles from books and periodicals with copyright permission.   |                              |      |               |
| <b>Author</b>                                      | No value  |                              |      |               |
| <b>Citation</b>                                    | No value  |                              |      |               |
| <b>Online Resource(s)</b>                          | No value  |                              |      |               |
| <b>Description</b>                                 | World Regional Geography.   |                              |      |               |
| <b>Author</b>                                      | Finlayson, Caitlin.   |                              |      |               |
| <b>Citation</b>                                    | <a href="https://collection.bccampus.ca/textbooks/world-regional-geography-367">https://collection.bccampus.ca/textbooks/world-regional-geography-367</a> |                              |      |               |
| <b>Online Resource(s)</b>                          | No value  |                              |      |               |

| Learning Outcomes  |  |
|--|--|
| <b>Course Objectives</b>   |  |
| Locate and identify the physical geographic features of countries in Africa, Asia, Australia, and Antarctica.  |  |
| Describe the natural resources, climate and vegetation of each area.   |  |
| Summarize and explain the population patterns, history, government, culture and lifestyle of each area.  |  |
| <b>SLOs</b>  |  |
| <b>Compare the physical geographic features, natural resources, climate and vegetation of countries.</b> <span style="float: right;">Expected Outcome Performance: 70.0</span> |  |
| <i>ILOs</i><br>Core ILOs   | Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.   |
|  | Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice. |
| ABSE<br>NCR AHS<br>Diploma   | Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.  |

Analyze and explain the unique cultural aspects of differing countries.

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*ABSE*  
NCR AHS  
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

### Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

### Course Content

**Lecture Content**

No value

**Laboratory/Studio Content**

**North Africa and Southwest Asia (17 hours)**

- Physical geography of North Africa and Southwest Asia
- Cultural geography of North Africa and Southwest Asia

**Africa South of the Sahara (17 hours)**

- Physical geography of Africa South of the Sahara
- Cultural geography of Africa South of the Sahara

**South Asia (17 hours)**

- Physical geography of South Asia
- Cultural geography of South Asia

**East Asia (16 hours)**

- Physical geography of East Asia
- Cultural geography of East Asia

**Southeast Asia (16 hours)**

- Physical geography of Southeast Asia

- Cultural geography of Southeast Asia

**Australia, Oceania and Antarctica (17 hours)**

- Physical geography of Australia, Oceania and Antarctica
- Cultural geography of Australia, Oceania and Antarctica

**Total Hours: 100**

## Additional Information

### Repeatability

Repeatable

### Justification (if repeatable was chosen above)

Non-credit courses

### Is it possible this course will have a material fee?

No

### I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

### What term(s) will this course be offered?

Fall/Winter/Spring/Summer

### Will any additional resources be needed for this course? (Click all that apply)

- No

### If additional resources are needed, add a brief description and cost in the box provided.

No Value