

Glendale College

Course Outline of Record Report

Course ID 000137
Revision - March 2025

ABSE147 : WORLD GEOGRAPHY 1A

General Information

Author:	<ul style="list-style-type: none"> Kimberli Perner
Course Code (CB01) :	ABSE147
Course Title (CB02) :	WORLD GEOGRAPHY 1A
Department:	ABSE
Proposal Start:	Spring 2026
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000457220
Curriculum Committee Approval Date:	03/26/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 147 includes information about the world and its resources, surveys the basic principles of geography, and explores how such physical factors as climate and natural resources influence the cultural, economic and political life of people in the United States, Canada, Latin America, Europe, Russia, and Eurasia. This course is designed for students who wish to earn elective high school credit for the first semester of World Geography. The course presents Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the entire course results in 5 high school credits.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> Noncredit
Mode of Delivery:	<ul style="list-style-type: none"> Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	100
Total Course Out-of-Class Hours	0
Total Student Learning Hours	100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0

Laboratory	100
Studio	0
Total	100
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3 (in-development)

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation
Upload Statistical Validation and/or other documents (if necessary)
No Value

Specifications				
Methods of Instruction				
Methods of Instruction	Independent Study			
Methods of Instruction	Tutorial			
Out of Class Assignments				
N/A				
Methods of Evaluation	Description of Activity/Interaction			
Writing Assignment	Chapter exercises and worksheets			
Exam/Quiz/Test	Chapter quizzes and tests			
Writing Assignment	Critical thinking responses and analysis			
Textbook Rationale				
There are no new publications of this Common Core textbook. New OER material has been implemented to keep material and information up to date.				
Textbooks				
Author	Title	Publisher	Date	ISBN
Holt McDougal	Geography.	Houghton Mifflin Harcourt,	2012	9780547491103
Other Instructional Materials (i.e. OER, handouts)				

Description	Instructor-generated information on the mathematics being studied; duplicated handouts from resources with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value
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Description	World Regional Geography
Author	Caitlin Flinlayson
Citation	https://collection.bccampus.ca/textbooks/world-regional-geography-367
Online Resource(s)	No value

Learning Outcomes

Course Objectives

Describe the natural resources, climate, and vegetation of each area.

Locate and identify the physical geographic features of countries in North America, Latin America, Europe, Russia and the Eurasian Republics.

Summarize and explain the population patterns, history, government, culture and lifestyle of each area.

SLOs

Analyze how the natural resources affect the populations and influence the local cultures and economies. Expected Outcome Performance: 70.0

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Examine how the studied countries differ in their size, government, culture and lifestyle to better identify historical patterns and economic barriers. Expected Outcome Performance: 70.0

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Looking at the World (20 hours)

- Geographical view of the Earth
- Climate
- Environments, peoples, and cultures

United States and Canada (20 hours)

- Physical geography of United States and Canada
- Cultural geography of United States and Canada

Latin America (20 hours)

- Physical geography of Latin America
- Cultural geography of Latin America

Europe (20 hours)

- Physical geography of Europe
- Cultural geography of Europe

Russia and the Eurasian Republics (20 hours)

- Physical geography of Russia and the Eurasian Republics
- Cultural geography of Russia and the Eurasian Republics

Total hours: 100

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value