

Glendale College Course Outline of Record Report

Course ID 000101
Revision - April 2025

ABSE15 : Vocabulary

General Information

Author:	<ul style="list-style-type: none"> Kimberli Perner
Attachments:	DE Addendum_ABSE_015_COR_4:23:25_CoDE_5:27:25.pdf
Course Code (CB01) :	ABSE15
Course Title (CB02) :	Vocabulary
Department:	ABSE
Proposal Start:	Spring 2026
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000298534
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	<p>ABSE 15 introduces common roots, prefixes, suffixes, and word usage as well as the use of context clues to determine word meanings. This course is designed to meet the needs of students who wish to improve their vocabulary and to earn elective high school credit. Laboratory 100 hours.</p> <p>Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.</p>
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> Noncredit
Mode of Delivery:	<ul style="list-style-type: none"> Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Reading-Basic Skills: Non-Credit
Alternate Discipline:	<ul style="list-style-type: none"> Writing-Basic Skills: Non-Credit
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	100
Total Course Out-of-Class Hours	0
Total Student Learning Hours	100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0

Laboratory	100
Studio	0
Total	100
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3 (in-development)

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations	
Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation
Upload Statistical Validation and/or other documents (if necessary)
No Value

Specifications				
Methods of Instruction				
Methods of Instruction	Independent Study			
Methods of Instruction	Multimedia			
Methods of Instruction	Laboratory			
Out of Class Assignments				
N/A				
Methods of Evaluation	Description of Activity/Interaction			
Other	Completion of individualized contract			
Exam/Quiz/Test	Unit tests and quizzes			
Other	Chapter Assignments			
Textbook Rationale				
The principles of vocabulary development and acquisition have not changed over many years. Classic texts still used. New OER added. No updated textbook.				
Textbooks				
Author	Title	Publisher	Date	ISBN

Shostak, Jerome.	Vocabulary Workshop.	New York: Sadlier-Oxford	2012	978-0821580103
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Norman Lewis	Word Power Made Easy	Anchor	2014	978-1-101-87385-4
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Other Instructional Materials (i.e. OER, handouts)

Description	Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value

Learning Outcomes

Course Objectives

Identify words in context.

Recognize basic prefixes, base words, and suffixes.

Identify and use synonyms and antonyms correctly.

Use key words precisely and correctly.

Analyze the relationship of words in order to complete analogies.

SLOs

Acquire affix skills to be applied to cross curricular vocabulary. Expected Outcome Performance: 70.0

ABSE NCR GED Preparation	Compose an organized, personal response five- paragraph essay using standard American usage and grammar.
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ABSE NCR Adult Basic Education	Write and edit complete sentences as well as map, organize, and use examples in creating a paragraph.
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ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE
NCR AHS Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Improve reading comprehension skills by using context clues or definitions to expand correct vocabulary usage. Expected Outcome Performance: 70.0

ABSE
NCR GED
Preparation Compose an organized, personal response five- paragraph essay using standard American usage and grammar.

ABSE
NCR Adult Basic
Education Write and edit complete sentences as well as map, organize, and use examples in creating a paragraph.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE
NCR AHS Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Utilize correct vocabulary in a variety of responses. Expected Outcome Performance: 70.0

ABSE
NCR GED
Preparation Compose an organized, personal response five- paragraph essay using standard American usage and grammar.

ABSE
NCR Adult Basic
Education Write and edit complete sentences as well as map, organize, and use examples in creating a paragraph.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE
NCR AHS Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Words in Context (25 hours)

- Direct definitions
- Indirect definitions
- Rephrasing
- Contrasts or use of antonyms
- Sentence or paragraph context

Word Parts (40 hours)

- Prefixes
- Suffixes
- Base words
- Latin
- Greek

Synonyms and Antonyms of Words (15 hours)

- Definitions
- Usages

Multiple Meanings of Words (10 hours)

- Dictionary definitions
- Affect of words
- Idioms

Analogies (10 hours)

- Analyzing the relations of words

Total Hours: 100

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value