

LING107 : History of the English Language

General Information

Author:	<ul style="list-style-type: none">• Zohara Kaye• Lee, Elis• Parypinski, Joanna• Rohrbacher, Francien• Gamberg, Julie• Kaye, Zohara
Course Code (CB01) :	LING107
Course Title (CB02) :	History of the English Language
Department:	LING
Proposal Start:	Spring 2026
TOP Code (CB03) :	(1501.10) Linguistics
CIP Code:	(16.0102) Linguistics.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000653709
Curriculum Committee Approval Date:	04/23/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	04/23/2025
Course Description and Course Note:	LING 107 explores the history of the English language from the time of its formation through its evolution to the present day. Students examine how social and historical events have impacted the various spoken and written Englishes throughout history, globally and in the United States. Using historic- and sociolinguistics, students examine English—a living, changing language—as a means of communication and connection. Note: This course may not be taken for credit by students who have successfully completed ENGL 107.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none">• Credit
Mode of Delivery:	<ul style="list-style-type: none">• In-Person• Remote• Hybrid• Proctored Online• Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:

- Linguistics

Alternate Discipline:

- English

Alternate Discipline: No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC

Area 3B: Humanities

Area

Humanities

Status

Pending

Approval Date

No value

Comparable Course

No Comparable Course defined.

Area 4: Social and Behavioral Sciences

Social and Behavioral Sciences

Pending

No value

GCC General Education Requirements

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Pending

Approval Date

No value

Comparable Course

No Comparable Course defined.

Area 3: Arts and Humanities

Arts and Humanities

Pending

No value

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing

Objectives

- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ENGLC1000E - Academic Reading and Writing

Objectives

- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ENGLC1000H - Academic Reading and Writing - Honors

Objectives

- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
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No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

ENGL 107: History of the English Language

No Value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction

Discussion

Methods of Instruction

Lecture

Methods of Instruction

Multimedia

Methods of Instruction

Presentations

Methods of Instruction

Collaborative Learning

Out of Class Assignments

- Linguistic research report consisting of data and analysis from any historical period of the English language

Methods of Evaluation

Rationale

Exam/Quiz/Test

Weekly quizzes

Writing Assignment

5-6 page research paper on an area of English language history

Textbook Rationale

Rationale for textbooks with publication dates older than 5 years:

These are the most current editions available, are considered classics in the field, and provide a comprehensive coverage of course content.

Baugh and Cable, 2013: This book has received very favorable reviews for being both accessible and thorough. It includes chapters on English in the twenty-first century and current issues in the study of English.

Bragg, 2011: This book is informative, easy to understand, and inclusive. In addition to covering the major periods of the history of English, it devotes several chapters to the histories and linguistic features of regional and social dialects spoken around the world.

Textbooks

Author	Title	Publisher	Date	ISBN
Baugh, Albert, C. & Thomas Cable	The History of the English Language	Routledge	2013	9780415655965
Bragg, Melvyn.	The Adventure of English: The Biography of a Language	Arcade Publishing	2011	9781611450071
Brinton, Laurel, J. & Leslie K. Arnovick	The English Language: A Linguistic History	Oxford University Press	2017	9780199019151
Hejnal, Míša, & George Walkden	A History of English	Language Science Press	2022	9783985540433
Young, Vershawn Ashanti.	Other People's English: Code-Meshing, Code-Switching, and African American Literacy	Parlor Press	2018	9781643170435

Other Instructional Materials (i.e. OER, handouts)

Description	Bad Ideas About Writing. 2017. OER.
Author	Ball, Cheryl E., & Drew M. Loewe
Citation	Ball, Cheryl E. & Drew M. Loewe. Bad Ideas About Writing. 2017. Digital Publishing Institute and West Virginia University Libraries. OER. ISBN-13: 978-0-9988820-0-0 https://textbooks.lib.wvu.edu/badideas/badideasaboutwriting-book.pdf
Online Resource(s)	No value

Learning Outcomes**Course Objectives**

Describe the phonological, morphological, syntactic, semantic, and lexical properties of each period of English language history, including Old English, Middle English, Early Modern English, and Late Modern English, and summarize the major changes at each stage.

Identify starting and ending dates, relevant historical events and figures, and important literature associated with Old English, Middle English, Early Modern English, and Late Modern English.

Describe how various languages have influenced English, including Latin, Greek, Old Norse, Norman French, and Indigenous languages of North America.

Identify major differences between British English, American English, and other English varieties spoken around the world.

Explain how regional and social dialects of English develop, and provide examples.

SLOs

Define and provide examples for each of the major periods of the history of English: Old English, Middle English, Early Modern English, and Late Modern English. Expected Outcome Performance: 70.0

Explain how various social and historical events, cultures, and other languages have influenced the English language. Expected Outcome Performance: 70.0

Identify and compare a variety of world Englishes and their histories. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (9 hours)

- Defining linguistics
- Prescriptive vs. descriptive views of language
- Overview of phonetics, phonology, morphology, syntax, and semantics
- Linguistic structures of English
- Genetic relationships between languages
- The Indo-European family
- Language change, types and causes

Old English (9 hours)

- c. 500-1150 C.E.
- Germanic roots of Old English
- Arrival of Angles, Saxons, and Jutes in Britain
- Phonology of Old English
- Morphology and syntax of Old English
- Lexicon and semantics of Old English
- Distribution of Old English dialects
- Beowulf
- Influence of Latin from Catholicism
- Norse invasions and influence of Old Norse
- Examples of surviving words from Old English

Middle English (9 hours)

- 1150-1500
- William the Conqueror
- New vocabulary from French
- Loss and semantic shift of Old English vocabulary
- Morphological and syntactic changes, simplification of inflectional morphology
- Invention of the printing press
- Chaucer, The Canterbury Tales
- Lasting impact on formal and informal English registers

Early Modern English (9 hours)

- c. 1500-1700
- The Great Vowel Shift
- Lexical and semantic changes
- Morphological and syntactic changes
- Standardization of orthography
- Shakespeare
- The King James Bible

Late Modern English (9 hours)

- c. 1700-present
- Industrial Revolution
- New vocabulary for science and technology
- Colonization of North America, Australia, Africa, India
- Borrowed words from Indigenous languages
- Morphological and syntactic changes
- Beginning of new English dialects in British colonies
- Influential authors and literature

Global Varieties of English (9 hours)

- Definition of dialect and differences between dialect and language
- Development of American English and differences from British English
- English varieties in Australia, New Zealand, South Africa, India, and the Caribbean
- English-based creole languages
- Regional English dialects in the United States
- Social dialects in the United States, such as African-American Vernacular English (AAVE) and Chicano English
- English as a global lingua franca
- Recent changes in English due to technology, the internet, and current events

Total hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Spring

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value