

STV206 : Home Caregiver/Aide I

General Information

Author:	<ul style="list-style-type: none">Jane DilucchioPerner, Kimberli
Course Code (CB01) :	STV206
Course Title (CB02) :	Home Caregiver/Aide I
Department:	STV
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1299.00) Other Health Occupations
CIP Code:	(51.9999) Health Professions and Related Clinical Sciences, Other.
SAM Code (CB09) :	D - Possibly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000653873
Curriculum Committee Approval Date:	03/26/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	STV206 provides workforce preparation for personal care assistance in the home. This course is specifically for noncredit students who are seeking training in the health field for immediate entry-level employment. Lecture 48 hours. Note: This course is Pass/No Pass only
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybrid
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Health and Safety: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	48
Total Course Out-of-Class Hours	0
Total Student Learning Hours	48

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Short-Term Vocational.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Workforce Preparation Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

This course was partially developed using Economic Development funds.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	48	0
Laboratory Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	

Studio Hours	0	0	Lecture	48
			Laboratory	0
			Studio	0
			Total	48
Course Out-of-Class Hours				
			Lecture	0
			Laboratory	0
			Studio	0
			Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Laboratory

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Methods of Instruction

Presentations

Out of Class Assignments

N/A

Methods of Evaluation	Rationale
Activity (answering journal prompt, group activity)	Completion of skills checklists
Other	Observation and discussion of demonstrations
Exam/Quiz/Test	Cumulative course exam

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
William Leahy, MD, Jetta Fuzy, RN, MS, and Julie Grafe, RN, BSN	Providing Home Care, A Textbook for Home Health Aides, 6th	Hartman	2021	9781604251258
William Leahy, MD, Jetta Fuzy, RN, MS, and Julie Grafe, RN, BSN	Workbook for Providing Home Care, A Textbook for Home Health Aides, 6th	Hartman	2021	9781604251265

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes
Course Objectives
Explain the qualities of a direct-care worker.
Discuss the necessity of teamwork and professionalism in home healthcare settings.
Apply infection control precautions and strategies.
Demonstrate good body mechanics when lifting and positioning a person or object.
Display knowledge of body systems.

Demonstrate knowledge of common diseases.

Practice awareness of and empathy towards showing signs of age and non-age related disabilities.

Display proper communication skills towards persons who are aging or disabled.

Exhibit methods of assisting persons who are aging or disabled with activities necessary for daily living.

Demonstrate bed, bath, and overall body care of patients.

SLOs

Pass a cumulative course exam with 80% or higher.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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<i>STV</i> Home Caregiver Certificate of Completion	Pass a cumulative course exam.
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<i>STV</i> Home Caregiver Certificate Program	pass a cumulative course exam
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Demonstrate proficiency in personal care tasks, such as bed making, bathing, etc. done in a model clinical setting. Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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<i>STV</i> Home Caregiver Certificate of Completion	Demonstrate proficiency in personal care tasks.
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<i>STV</i> Home Caregiver Certificate Program	demonstrate proficiency in personal care tasks.
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Model effective communication skills needed by personal care aides through role-play in a model clinical setting. Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>STV</i> Home Caregiver Certificate of Completion	Demonstrate proficiency in personal care tasks.
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<i>STV</i> Home Caregiver Certificate Program	demonstrate proficiency in personal care tasks.
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Orientation to Home Care (25 hours)

- Learning about home care
- The home care industry
- Developing effective communication skills
- Understanding the client's needs
- Understanding body systems
- Observing, reporting, and recording
- Providing patient-centered culturally sensitive care
- Avoiding stereotyping patients; individuate them.
- Understanding and respecting the magnitude of unconscious bias.
- Practice self-reflection through identifying implicit biases and ways to reduce stereotypes, prejudice, and discrimination.
- Explore differences in attitude toward clients receiving mandated services versus voluntary services
- Working with ill and disabled clients

Managing the Home Environment (12 hours)

- Maintaining a safe environment
- Maintaining a sanitary environment
- Meeting the client's nutritional needs

Home Care Procedures (11 hours)

- Preventing infection/medical asepsis
- Body mechanics
- Bed making
- Personal care
- Measuring vital signs

Total hours: 48

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value