

ABSE45 : ECONOMICS

General Information

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Course Code (CB01) :	ABSE45
Course Title (CB02) :	ECONOMICS
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000341486
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	<p>ABSE 45 is designed to meet the needs of students who wish to earn high school credit for economics. This is a fundamental course in both micro- and macroeconomics. Microeconomic topics include demand, pricing theory, and market structures. Macroeconomics involves a study of relevant institutions and policies. Other topics include international and global economics. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.</p>
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 100

Total Course Out-of-Class Hours 0

Total Student Learning Hours 100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0

Total 100

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction Independent Study

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Other

Completion of individualized contract

Exam/Quiz/Test

Quizzes and Unit tests

Writing Assignment

Short answer responses

Textbook Rationale

No updated textbook. Still accurate and comprehensive content coverage. Newer OER material included.

Textbooks

Author	Title	Publisher	Date	ISBN
O'Sullivan, Arthur, and Steven M. Sheffrin.	Economics.	Engelwood Cliffs: Prentice Hall	2013	978-0133186543
Bert Bower Phillip Vanfossen	Econ Alive!: The Power to Choose	Teachers' Curriculum Institute (TCI)	2015	978-1934534458

Other Instructional Materials (i.e. OER, handouts)

Description

Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.

Author	No value
Citation	No value
Online Resource(s)	No value

Description	OpenStax - Principles of Macroeconomics 3e
Author	David Shapiro, Daniel MacDonald, Steven A. Greenlaw
Citation	Shapiro, D., MacDonald, D., & Greenlaw, S. A. (2022, December 14). Principles of Macroeconomics. OpenStax. https://openstax.org/details/books/principles-macroeconomics-3e
Online Resource(s)	Digital: ISBN-13: 978-1-951693-64-0

Learning Outcomes

Course Objectives

Analyze basic economic principles that include foundational economic concepts such as supply and demand, market structures, and the role of government in the economy.

Describe economic systems (e.g., capitalism, socialism, mixed economies) and understand their impact on nations and individuals.

Investigate the principles of international trade and finance, understanding the benefits and challenges of globalization.

Evaluate economic policies by assessing the impact of fiscal and monetary policies on the economy, businesses, and individuals.

Analyze the dynamics of labor markets, including wage determination, the role of unions, and factors affecting employment.

Comprehend the basics of macro and micro economics.

SLOs

Explain the role of government, businesses, labor, and consumers in our economic system.

Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Identify and use basic concepts of economic systems (supply, demand, etc.).

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE
Core PLOs

Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma

Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Apply economic reasoning to evaluate real-world issues such as poverty, inequality, taxation, and environmental policies.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Fundamental Economic Concepts (20 hours)

- Economic systems and decision making
- Business organizations and economic institutions

Microeconomics (20 hours)

- Demand
- Supply
- Prices and decision making
- Competition, market structures, and the role of government

Macroeconomics: Institutions (20 hours)

- Employment, labor, and wages
- Sources of government revenue
- Government spending
- Money and banking
- The Federal Reserve System and monetary policy
- Financial investments, markets, and equities

Macroeconomics: Policies (20 hours)

- Gross Domestic
- Product Population, economic growth, and business cycles
- Unemployment, inflation, and poverty
- Achieving economic stability

International and Global Economics (20 hours)

- International trade
- Comparative economic systems
- Developing countries
- Global economic challenges

Total Hours: 100

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value