

ABSE44 : AMERICAN GOVERNMENT

General Information

Author:	<ul style="list-style-type: none">Jesus CarinoPerner, Kimberli
Course Code (CB01) :	ABSE44
Course Title (CB02) :	AMERICAN GOVERNMENT
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000306318
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 44 is designed to meet the needs of students who wish to earn high school credit for American Government. The course covers the principles behind American government and then explores the American political process. Each of the three branches of government are explored as well as local government systems. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 100

Total Course Out-of-Class Hours 0

Total Student Learning Hours 100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0

Total 100

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction Independent Study

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Other

Completion of individualized contract

Exam/Quiz/Test

Unit tests

Textbook Rationale

Common Core textbooks have not been updated. New OER material implemented.

Textbooks

Author	Title	Publisher	Date	ISBN
McClenaghan, William A.	MacGruder's American Government.	Englewood Cliffs: Prentice Hall	2013	978-0133240825

Other Instructional Materials (i.e. OER, handouts)

Description OpenStax - American Government 3rd edition

Author Krutz, Glen

Citation Krutz, G. (2021, July 28). American Government . OpenStax.
<https://openstax.org/details/books/american-government-3e>

Online Resource(s) Digital: ISBN-13: 978-1-951693-38-1

Description

Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.

Author No value

Citation No value

Online Resource(s) No value

Learning Outcomes

Course Objectives

Compare and contrast systems of government.

Trace the development of the American systems of government.

Identify the organization and duties of the legislative, executive, and judicial branches of government.

Trace the path of a bill from introduction through enactment as a law.

Analyze the process and effects of checks and balances on the government's functions.

Identify citizens' roles in the American political process and the impact and influence of voters.

SLOs

Identify and discuss how the four purposes of government are met in different systems of government. Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Analyze the powers, duties and roles of the three branches of the federal government. Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

Examine the basic civil liberties and roles of American citizens and explain the constitutional protection provided.

Expected Outcome Performance: 70.0

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core PLOs

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and
Core ILOs recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Classify the organization and function of state and local government.

Expected Outcome Performance: 70.0

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core PLOs

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and
Core ILOs recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

The Principles Behind American Government (20 hours)

- Basic theories of government
- Building the American system of government
- The principles of the Constitution

The American Political Process (20 hours)

- Defining individual rights

- The American political system
- The voter's role in the electoral process

The Legislative Branch of American Government (15 hours)

- The organization and power of Congress
- How Congress makes laws Congress and the control of fiscal policy

The Executive Branch of American Government (15 hours)

- The role of the President
- The making of foreign policy
- The Cabinet's role
- Independent government agencies

The Judicial Branch of American Government (15 hours)

- The U.S. court system
- Landmark cases

State and Local Government in the American System (15 hours)

- Government in the States
- Government in the cities and counties

Total Hours: 100

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value