

ABSE43 : US HISTORY 1B

General Information

Author:	<ul style="list-style-type: none">Jesus CarinoPerner, Kimberli
Course Code (CB01) :	ABSE43
Course Title (CB02) :	US HISTORY 1B
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000334298
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 43 is a high school level course designed to give an overview of United States history, covering the period beginning with the post-Civil War era through the New Millennium. This course fulfills the second semester of the high school U.S. History requirement. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 100

Total Course Out-of-Class Hours 0

Total Student Learning Hours 100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0

Total 100

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ABSE42 - US HISTORY 1A (in-development)

Objectives

- Analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.
- Describe the Enlightenment and trace the rise of democratic ideas as the context in which the nation was founded.
- Summarize the differences in authority of the federal and state governments;
- Explain the effects of political programs and their activities.
- Trace the economic development of the United States and its emergence as a major industrial power.
- Analyze the reasons for the Civil War.
- Discuss the effects of the Civil War on the political, social, and industrial era of Reconstruction.

AND

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
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No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction

Independent Study

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Other

Completion of individualized contract

Exam/Quiz/Test

Unit tests

Textbook Rationale

No updated textbook, but still accurate and comprehensive content coverage. Newer OER material included.

Textbooks

Author

Title

Publisher

Date

ISBN

Devine, Robert A, et al.

America: Past and Present Vol.
1. 10th ed.

New York:
Pearson,

2013.

9780205905195

Other Instructional Materials (i.e. OER, handouts)

Description	Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value

Description	OpenStax - U.S. History
Author	P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, Sylvie Waskiewicz, Paul Vickery
Citation	Corbett, P. S., Janssen, V., Lund, J. M., Pfannestiel, T., Waskiewicz, S., & Vickery, P. (2014b, December 30). Ch. 1 Introduction - U.S. History OpenStax. https://openstax.org/books/us-history/pages/1-introduction
Online Resource(s)	No value

Learning Outcomes

Course Objectives

Analyze the significant events following the reconstruction after the Civil War World Wars I and II, the Great Depression, the New Deal, Viet Nam, Civil Rights and the position of the nation in the world arena in the New Millennium.

Describe the rise of Imperialism and trace the effects of imperialistic policies on the countries affected by them.

Summarize the politics of the Roaring Twenties and trace the effects of those politics through the Great Depression and the launching of the New Deal.

Examine the conflicts that led to World Wars I and II: identify the effects of political programs and their activities that led to the Cold War, the Post War Boom, and the rise of the New Frontier and the Great Society.

Trace the rise of Civil Rights and identify the challenges and changes in that movement.

Discuss the effects of the Korean and Viet Nam wars on the political, social, and cultural mores and values of American society.

Specify the changing face of America from Latino and Native American rights, through the Women's Movement, the rise of the Conservative Tide and the Watergate Scandal, to the United States in the world today.

SLOs

Describe and assess America's claim as an Empire, the use of Imperialism, and the causes that led to the First World War.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Determine and analyze the effects of the First World War in post-war America, the causes and effects of the Great Depression, and the policies and impact of the New Deal. Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Summarize and assess the causes and effects of World War II, the origins and impact of the Cold War conflicts, and the result of the postwar boom on the American dream in the 1950's. Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ILOs
Core ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Analyze and determine the components of the New Frontier, the Great Society, and Civil Rights Movement on the United States of the 1960's. Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

Describe and evaluate the causes of the Vietnam War, and the post-war effects on American society, including Latinos, Native Americans, women and the counter-culture movements. Expected Outcome Performance: 70.0

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core
PLOs

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal
Core contexts within or across multiple modes of communication.
ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

America Forms an Empire (1890-1920) (6 hours)

- Imperialism and America
- The Spanish-American War
- America as a world power

The First World War (1914-1920) (6 hours)

- Origins of World War I
- America enters the war
- Wilson and World War I

The Roaring Twenties (1919-1929) (6 hours)

- The Harding presidency
- Business in America
- Changing ways of life
 - the Twenties: women, education and popular culture
 - the Harlem Renaissance

The Great Depression Begins (1929-1933) (7 hours)

- The nation's economy
- Life during the Great Depression
- Hoover and the Depression

The New Deal (1933-1940) (7 hours)

- The New Deal and the Depression
- The Second New Deal Culture in the 1930s
- The impact of the New Deal

World War One (1931-1941) (8 hours)

- Dictators threaten world peace
- War in Europe
- The Holocaust
- America and World War I
- The effects of the war

The United States in World War II (1941-1945) (8 hours)

- Mobilizing for defense
- The War for Europe and South Africa
- The War in the Pacific

The Home Front Cold War Conflicts (1945-1960) (6 hours)

- Origins of the Cold War
- Escalation of the Cold War

Effects of the Cold War The Postwar Boom (1946-1960) (6 hours)

- Postwar America
- Popular culture

The New Frontier and the Great Society (1960-1968) (6 hours)

- Kennedy and the Cold War
- The New Frontier

The Great Society Civil Rights (1954-1968) (6 hours)

- Segregation
- Challenges and changes in the movement

The Viet Nam War Years (1954-1975) (6 hours)

- U.S. involvement and escalation
- Effects on the nation

An Era of Social Change (1960-1975) (6 hours)

- Minority rights movements
- The Women's Rights movement

Culture and Counterculture An Age of Limits (1968-1980) (8 hours)

- The Nixon Administration Watergate
- The Ford and Carter years Environmental activism
- A Conservative movement emerges
- Reagan and Bush
- Social concern in the 1980s
- Foreign policy after the cold war

The United States in Today's World (1992- present) (8 hours)

- The 1990s and the New Millennium
- The new global economy
- Technology and modern life
- The changing face of America

Total Hours: 100

Additional Information**Repeatability**

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value