

ABSE40 : WORLD HISTORY 1A

General Information

Author:	<ul style="list-style-type: none">Jesus CarinoPerner, Kimberli
Course Code (CB01) :	ABSE40
Course Title (CB02) :	WORLD HISTORY 1A
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000321535
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 40 is a high school level course designed to give an overview of world history, covering the period beginning with the first humans up to the Scientific Revolution and Enlightenment. This course covers the first half of the high school World History requirement. This course may be taken for high school credit. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 100

Total Course Out-of-Class Hours 0

Total Student Learning Hours 100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0

Total 100

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction Independent Study

Methods of Instruction Multimedia

Methods of Instruction Tutorial

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Other

Individualized contract

Exam/Quiz/Test

Assessments at the end of each chapter

Other

Skill exercises at tend of each chapter

Textbook Rationale

No updated textbook, but still accurate and comprehensive content coverage. Newer OER material included.

Textbooks

Author	Title	Publisher	Date	ISBN
Spielvogel, Ph.D., J.	Glencoe World History	New York: McGraw Hill Glencoe	2010	0078799813

Other Instructional Materials (i.e. OER, handouts)

Description

OpenStax - World History Volume 1

Author

Ann Kordas, Ryan J. Lynch, Brooke Nelson, Juliet Tatlock

Citation

Ann, K., Ryan, L. J., Brooke, N., & Julie, T. (2023, April 19). World History. OpenStax. <https://openstax.org/details/books/world-history-volume-1>

Online Resource(s)

Digital: ISBN-13: 978-1-951693-67-1

Description	OpenStax - World History Volume 2
Author	Ann Kordas, Ryan J. Lynch, Brooke Nelson, Julie Tatlock
Citation	Ann, K., Ryan, L. J., Brooke, N., & Julie, T. (2022, December 24). World History Volume 2. OpenStax. https://openstax.org/details/books/world-history-volume-2
Online Resource(s)	Digital: ISBN-13: 978-1-951693-62-6

Description	Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value

Learning Outcomes

Course Objectives

Identify key events in the history of early humans that signify the beginning of civilization.

Explain the importance of artistic activities, religion, government in the development of a civilization.

Examine how trade and migration enabled the growth of complex forms of political and social organization.

Analyze the roles of agriculture and technology in bringing about periods of growth and prosperity.

Examine how the development of the money economy led to the emergence of the early modern world.

Summarize the major goals of the Renaissance and Reformation.

SLOs

Analyze important historical and socio-cultural periods in the early 1800s.

Expected Outcome Performance: 70.0

<i>ABSE</i> Core PLOs	Apply the skills that the Common Core Standards have identified for each course.
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<i>ABSE</i> NCR AHS Diploma	Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
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<i>ILOs</i> Core ILOs	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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Examine the political, religious, and economic conditions in the early 1800s.

Expected Outcome Performance: 70.0

<i>ABSE</i> Core PLOs	Apply the skills that the Common Core Standards have identified for each course.
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ABSE
NCR AHS
Diploma

Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

ILOs
Core ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

The First Civilizations and Empires (16 hours)

- The first humans and the rise of civilizations Egypt
 - The Sumerians in Mesopotamia
 - Egypt and the Nile
 - The Israelites
 - Establishment of trade routes

Ancient Greece (8 hours)

- Cultures in Athens and Sparta
- Classical Age of theater, arts, and architecture
- Philosophers and philosophy

Rome and the Rise of Christianity (8 hours)

- The Roman republic
- The influence of Augustus and Constantine
- The fall of the empire

New Patterns of Civilization (16 hours)

- Europe in the Byzantine empire and Middle Ages
 - The formation of a new European civilization
 - The rise of the monarchy
 - The Byzantine Empire
 - Trade and the growth of cities and towns
 - The impact of the Catholic Church

The Americas: 400-1500 (16 hours)

- The origins of the first Americans
- The Mayan, Aztec, and Incan civilizations
- Impact of European exploration on early civilizations

The Early Modern Period: 1400-1800 (7 hours)

- Renaissance and Reformation in Europe
 - The revival of the cultures of ancient Greece and Rome
 - The Protestant Reformation
 - The Catholic Reformation

The Age of Exploration (7 hours)

- The discovery of sea routes
- The slave trade
- The spice trade

Crisis and absolutism in Europe (7 hours)

- The religious wars in France
- Thirty Years' War
- Economic and social crises
- Monarchies and the divine right of kings
- The ideas and influence of Thomas Hobbes and John Locke

The French Revolution and Napoleon (7 hours)

- The French Revolution
- The Reign of Terror
- The rule of Bonaparte

The Industrial Revolution and Nationalism (7 hours)

- Economic shift
- Conservatism, nationalism, and liberalism
- Changes in society

Total Hours: 100

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value