

ABSE115 : ENGLISH 11B

General Information

Author:	<ul style="list-style-type: none"> Caryn Panec Perner, Kimberli
Course Code (CB01) :	ABSE115
Course Title (CB02) :	ENGLISH 11B
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000457217
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 115 focuses on reading, analyzing, and writing about a diverse selection of American literature and literary movements between 1860 and the late twentieth century, including a variety of cultural and individual perspectives. It presents strategies for students to complete analytical, informative, persuasive, and research writing. ABSE 115 is equivalent to the second semester of 11th grade English (11B). It meets the requirements for a high school diploma. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> Noncredit
Mode of Delivery:	<ul style="list-style-type: none"> Online
Author:	<ul style="list-style-type: none"> Caryn Panec Perner, Kimberli
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Writing-Basic Skills: Non-Credit
Alternate Discipline:	<ul style="list-style-type: none"> Reading-Basic Skills: Non-Credit
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)
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Course is a basic skills course.

Course is not a special class.

Grading Basis

- Grade Only

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)

Course Support Course Status (CB26)

Not applicable.

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 100

Total Course Out-of-Class Hours 0

Total Student Learning Hours 100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0
Total	100

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ABSE114 - ENGLISH 11A (in-development)

Objectives

- Demonstrate the writing process including planning, editing, revising and rewriting as needed.
- Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
- Conduct short, sustained research projects at an 11th grade 1st semester level to answer a question or solve a problem by synthesizing multiple sources and demonstrating understanding of the investigated subject.
- Cite textual evidence to support analysis of text including inference, theme, character development, point of view, cultural experience, and the author's use of words and structure to evoke tone and meaning.
- Demonstrate command of standard English grammar and usage when writing and speaking.

AND**Advisory**

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction

Independent Study

Methods of Instruction

Multimedia

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Writing Assignment

Narrative, informative, and analytical essays

Other

Completion of entire individualized contract, e.g. readings and responses, chapter tests and essays using correct MLA format

Exam/Quiz/Test

Unit quizzes in response to literature

Writing Assignment

Short guided research project on selected topics

Textbook Rationale

There are no new publications of this Common Core textbook. New OER material has been implemented to keep material and information up-to-date.

Textbooks

Author

Title

Publisher

Date

ISBN

Bromberger, Lee, and Cathy Casey

Prentice Hall Literature, Grade 11: Common Core Edition.

Boston: Pearson Education,

2011

978-0133268591

Marzano, Robert J, Janet Allen, and Carol Jago.	Holt McDougal Literature Common Core Student Edition Grade 11.	Houghton Mifflin Harcourt,	2012	9780547618418
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No Author	Common Core, Common Core Curriculum: English, Grades 9- 12.	Wiley	2014	978-1-118-81130- 6
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Other Instructional Materials (i.e. OER, handouts)

Description	Grammar Essentials (Excelsior Online Writing Lab)
Author	Libretexts
Citation	https://human.libretexts.org/@go/page/67859
Online Resource(s)	

Description	Writing, Reading, and College Success: A First-Year Composition Course for All Learners
Author	Kashyap and Dyquisto. City College of San Francisco. LibreTexts.
Citation	https://human.libretexts.org/@go/page/20608
Online Resource(s)	

Description	88 Open Essays - A Reader for Students of Composition & Rhetoric
Author	Wangler and Ulrich). Northwestern Michigan College. LibreTexts.
Citation	https://human.libretexts.org/@go/page/21509
Online Resource(s)	

Description	Becoming America - An Exploration of American Literature from Precolonial to Post- Revolution
Author	Kurant, W. University of North Georgia. LibreTexts
Citation	https://human.libretexts.org/@go/page/41808
Online Resource(s)	

Learning Outcomes

Course Objectives

Read, comprehend and analyze diverse selections of eighteenth-, nineteenth- and early twentieth century works of American stories, dramas, and poems, as well as literary nonfiction at a 2nd semester 11th grade text complexity.

Determine the meaning of words and phrases: figurative, connotative, technical.

Proficiency of the writing process including planning, editing, revising and rewriting as needed.

Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

Conduct short, sustained research projects at an 11th grade 2nd semester level to answer a question or solve a problem by synthesizing multiple sources and demonstrating understanding of the investigated subject.

Cite textual evidence to support analysis of text including inference, theme, character development, point of view, cultural experience, and the author's use of words and structure to evoke tone and meaning.

Use appropriate MLA style and citations wherever indicated in writing assignments.

Use technology to produce, publish and update writing products, e.g. word process, Google Docs, CopyLeaks.

Illustrate command of standard English grammar and usage when writing and speaking.

Apply knowledge of figurative language, word relationships, and nuances in word meanings.

SLOs

Compose well-organized literature-based argumentative, informative and narrative essays.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Core
ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core
PLOs

Identify and analyze the elements of diverse American short stories, poems, and informative texts.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Core
ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core
PLOs

Identify the elements of a research paper and plan, organize and present a research project.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Core
ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core
PLOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Critical Reading Analysis of American literature texts (40 hours)

- Identifying historical and cultural context
- identifying elements of literary movements and genres
- Drawing inferences from text
- Determining themes or central ideas
- Determining point of view
- Identifying sequence of events, plot, and characters
- Analyzing connection of character development to theme
- Analyzing author's style, voice, tone, and mood
- Evaluating word choice and connotation
- Analyzing the use of figurative language
- Identifying literary, poetic, and rhetorical devices

Literature Based Argumentative Essay (20 hours)

- Argument essay planning
 - Collect and evaluating sources of evidence
 - Narrow claim to develop thesis
 - Organize claims, counterclaims, and evidence
- Argument essay writing
 - Develop supporting claims and reasoning
 - Explain reasoning
 - Cite supporting evidence
 - Connect evidence to claim
 - Introduce and refute counterclaims
 - Conclude to support significance and implications of position
- Revision
 - Varied and appropriate word choice
 - Formal style and standard English conventions
 - Transitions to create cohesion
 - MLA format

Literature Based Informative/Explanatory Writing (20 hours)

- Developing plan
- Introduction of a topic
- Organization of complex ideas, concepts, and information
- Developing topic
 - Selection of relevant facts
 - Extended definitions
 - Concrete details

- Quotations, information, examples
- Transitions to create cohesion
- Varied and appropriate word choice
- Establishing and maintaining style and tone
- Conclusion that supports information and explanation presented
- MLA style
- Revising and editing using conventions of standard English language

Research Project (20 hours)

- Narrow and focus topic
 - initial background research
 - Develop research question
- Gather print and/or digital sources
 - library resource usage
 - validity and relevance of source material assessment
 - note taking and paraphrasing
- Organize information
 - create outline
 - include evidence from source material
 - add critical thinking commentary
- Draft
 - develop and narrow thesis
 - introduction paragraph
 - technology usage to present content
 - formatting of visuals
 - MLA format citations and Works Cited page
- Revise
 - English language conventions
 - appropriate use of relevant evidence
 - synthesis of information
 - cohesion and progression of ideas
 - avoidance of plagiarism
 - use of MLA formatting

Total hours: 100

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value