

ABSE200 : College Readiness for Adults with Disabilities

General Information

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Course Code (CB01) :	ABSE200
Course Title (CB02) :	College Readiness for Adults with Disabilities
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.30) Learning Skills, Disabled
CIP Code:	(32.0199) Basic Skills and Developmental/Remedial Education, Other.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000596756
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	ABSE 200 is designed to assist students with disabilities to become better prepared to meet the challenges of college. Learning styles, academic and career goal development, improving self-esteem, building self-confidence, learning and study strategies, accommodations, campus and community resources are emphasized. Lecture 64 hours. Note: Students must attend an orientation and meet with the noncredit DSPS counselor. Note: This class is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Specialized Instruction (Disabled Students Programs and Services): Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	64
Total Course Out-of-Class Hours	0
Total Student Learning Hours	64

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Courses for Persons with Substantial Disabilities.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Non-Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	64	0
Laboratory Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	

Studio Hours	0	0	Lecture	64
			Laboratory	0
			Studio	0
			Total	64
Course Out-of-Class Hours				
			Lecture	0
			Laboratory	0
			Studio	0
			Total	0

Time Commitment Notes for Students

Students must attend an orientation and meet with the noncredit DSPS counselor.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

No Value

Entry Standards

Entry Standards	Description
Read and comprehend text written in English at a 6th grade reading level.	No Value
Generate questions about the meaning of a given text.	No Value
Contribute to class discussions and participate in student presentations.	No Value

Write a composition, which shows clear organization and demonstrates a basic understanding of the English sentence.

No Value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Methods of Instruction

Guest Speakers

Out of Class Assignments

- Academic goal and career roadmap
- Learning surveys
- Lifestyle budget
- Study techniques

Methods of Evaluation

Rationale

Activity (answering journal prompt, group activity)

Class participation

Writing Assignment

Completion of all assignments

Exam/Quiz/Test

Quizzes

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Select appropriate accommodations to support their learning style.

Identify ambitions and goals they will pursue in college.

Design a career roadmap.

Identify campus and community resources specific to their needs.

Explain study skill techniques needed to be successful in college.

SLOs

Identify their dominant learning style. Expected Outcome Performance: 70.0

ILOs Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle
Core choices that promote physical, intellectual, psychological, and social well-being.
ILOs

List accommodations that will benefit them in class and the workplace. Expected Outcome Performance: 70.0

ILOs Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle
Core choices that promote physical, intellectual, psychological, and social well-being.
ILOs

Explain each step in their career and goal roadmap. Expected Outcome Performance: 70.0

ILOs Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
Core ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Getting to Know the Learner I Am (8hours)

- Skills and Attributes Inventories
- Self Assessments
- Learning Styles Discovery
- Learning Questionnaires

Dominant Learning Styles (9 hours)

- Understanding your Individualized Educational Plan (IEP)
- What disabilities mean in college and the workforce
- Compensatory Strategies
- Understanding mild to moderate disabilities

Goals (7 hours)

- Setting Goals
- Career Planning
- Post-secondary education options
- Community college outcomes (degree, transfer, certificates)

K-12 vs. College (8 hours)

- Laws: 504, Individuals with Disabilities Act (IDEA), Title V
- Differences between high school and college
- Accommodations
- Double Helix and Career Road Mapping

Welcome to GCC (8 hours)

- Credit vs. Noncredit
- College lingo (GPA, probation, dismissal, SEC, SEP, AAP, etc.)
- Keeping up with school work.
- Choosing courses to complement your goals

Tool Chest of Skills (8 hours)

- Time Management
- Notetaking
- Organization
- Reading
- Test Taking

Budgeting (9 hours)

- Financial assistance (DOR)

Self-Esteem and Confidence (7 hours)

- Department of Rehabilitation, Regional Center, Financial Aid
- Scholarships, campus, and community organizations
- How much money will you need to live independently
- Balancing school, work and personal time
- My positive traits
- How to build confidence
- Learn to accept a compliment

Total hours: 64

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Shelley Aronoff (ESL-Noncredit, Noncredit Business & Life Skills)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value