

HIST113 : History of Mexico

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, HazelFishman, RobynFishman, Robyn
Course Code (CB01) :	HIST113
Course Title (CB02) :	History of Mexico
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000245496
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 113 is an introduction to major themes in the history of Mexico from the colonial era to the present. Students explore the social, political, and economic conditions in Mexico.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	<ul style="list-style-type: none">Ethnic Studies
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities
Courses

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

4-Social Sciences

Social Sciences

Approved

08/28/2023

CSU GE-Breadth Area

C2-Humanities

Area

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Status

Approved

Approval Date

08/28/2023

Comparable Course

No Comparable Course defined.

D-Social Sciences

Social Sciences

Approved

No value

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Field Activites (Trips)
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Methods of Instruction	Presentations
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Out of Class Assignments

- Research paper (e.g., an essay to highlight the economic, political, and social conditions in the indigenous societies before the Spanish conquest)
- Essay (e.g., an essay to explore the impact of the Mexican War on the people of Mexico)
- Field activity (e.g., a written report focused on the artwork of prominent Mexican artists of the Twentieth century)

Methods of Evaluation

Exam/Quiz/Test

Writing Assignment

Exam/Quiz/Test

Rationale

Three to five one-hour in class examinations

Write a two-page response paper after attending scheduled field visits and community events (e.g., attending a museum or watching a performance art piece)

Final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Gilbert M. Joseph and Timothy J. Henderson, eds.	The Mexico Reader: History, Culture, Politics	Duke University Press Books	September 9, 2022	978-1478018360

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Describe and analyze the establishment of early Spanish colonial Mexico.

Describe and analyze the evolution to independence and nationhood of Mexico during the 19th century.

Analyze the making of modern Mexico at the turn of the 20th century.

Analyze the first revolution of the century and its consequences and model to other Latin American nations.

Analyze and evaluate the post 1940 industrial era of Mexico.

Analyze Mexico's role in a post-industrial, neoliberal global economy.

SLOs

Identify and discuss the cultural traditions from pre-Columbian societies to the present in Mexico.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SPAN</i> Spanish AA-T Degree	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish.
	Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
<i>SPAN</i> Spanish - AA-T	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish.
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<i>SPAN</i> Spanish Language Certificate	Demonstrate increased knowledge of the target language's cultures
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<i>SPAN</i> Spanish Language A.A. Degree	Demonstrate increased knowledge of the target language's cultures
<i>SPAN</i> Spanish Language A.A. Degree Major	Demonstrate increased knowledge of the target language's cultures.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Assess the impact that various social groups have made on the history of key regions in Mexico.

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Critique various political, economic, and social forces that have been key to the development of the Mexico.

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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
Evaluate the foreign policy of the Mexico as it changed over the course of time.	
Expected Outcome Performance: 70.0	
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SOC S
Social Sciences

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General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Course Content

Lecture Content

Indigenous Civilizations and Societies (5 hours)

- Mother Culture versus Sister Culture debate
- Trade routes, family structure, social hierarchy, and religion for the following groups: Olmec, Maya, Mixtec, Zapotec, Aztec

Spanish Conquest (2 hours)

- Contact versus conquest narrative
- Hybrid versus syncretism
- Encomienda system versus Viceroy

Colonial Society and Institutions (3 hours)

- Two-state system
- Role of the Church
- Slavery
- Urban versus rural

Independence and Its First 50 Years of Self-Government (5 hours)

- Hapsburg versus the Bourbon Regime
- Enlightenment and the Crisis of 1808
- First wave of independence--Hidalgo and Allende
- Second wave of independence and a Republic
- A monarchy and the rise of the caudillo
- Economics of the independence movement

Mexican-American War (2 hours)

- Concessions and their consequences
- Texas
- Treaty of Guadalupe Hidalgo
- The issue of the borderlands

Porfiriato-Pre-Revolutionary Mexico (3 hours)

- Foreign invasion
- Resistance
- The Church
- Porfiriato
- Export boom and foreign influence

Mexican Revolution (5 hours)

- The Sides: Villa, Zapata, Orozco, Carranza, Huerta, Madero
- A people's position on the War
- Stages of the Revolution
- Constitutionals versus agrarian reform
- Sum total--death total, economic impact, land issues, citizenship
- Constitution of 1917
- Mexicanidad

Institutionalization of the Revolution and Populismo, 1920 to 1940s (5 hours)

- Sonoran Dynasty
- PRI
- Populismo
- Rise of Lazaro Cardenas
- The Ejido--promise of crucible Import substitution industrialization
- Citizen's rights
- Nationalization and nationalism

Mexico's Industrialization Process, 1940 to 1960s (4 hours)

- Labor movements
- Economic development
- Agrarian reform
- Government decisions
- Education -- student movement
- The new citizen
- The Mexican Miracle"

Mexico in the 1970s and 1980s (5 hours)

- Cold War policies
- Military
- Party politics
- Union roles in politics and economy
- Debt crisis--the lost decade
- Lock-down on the press

Mass Mobilizations (5 hours)

- Mexican exceptionalism
- Student movement
- Unions
- Indigenous
- Committee for Popular Defense

Effects of Neoliberal Policies Within a Global Economy (5 hours)

- Institutionalism versus structuralism
- NAFTA
- Factory labor/borderlands production
- Zapatistas
- National Security Doctrine
- Press and the Local

Contemporary Issues (5 hours)

- Private security
- Drug cartels
- Juarez and the crisis of femicide
- Patterns of migration
- Election of 2000--a challenge to the PRI

Total Hours 54**Additional Information****Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value