

GEOG110 : Geography of California

General Information

Author:	<ul style="list-style-type: none">Michelle StonisReed, Michael
Course Code (CB01) :	GEOG110
Course Title (CB02) :	Geography of California
Department:	GEOG
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2206.00) Geography
CIP Code:	(45.0701) Geography.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000140017
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	GEOG 110 takes a thematic approach to explore California's issues, processes and topics relevant to geography including climate, landforms, natural vegetation, water resources, cultural landscape, ethnic diversity, urban and agricultural regions, and the economy. Students will explore the physical and human landscapes that have evolved due to the human-environment interface.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Geography
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4E-Geography	Geography	Approved	09/09/1991	No Comparable Course defined.
CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D5-Geography	Geography	Approved	No value	No Comparable Course defined.
C-ID	Area	Status	Approval Date	Comparable Course
GEOG	Geography	Approved	02/17/2015	GEOG 140 - California Geography

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Field Activites (Trips)

Methods of Instruction

Presentations

Out of Class Assignments

- Creating content in preparation for in-class group presentations
- Online lessons completed with Canvas or another approved LMS online exercise (e.g., Canvas-based lesson on California's political structure)
- Research and writing assignments addressing a topic relative to the course content (e.g., paper on ethnic groups in Los Angeles metro area)

Methods of Evaluation**Rationale**

Exam/Quiz/Test

Midterm exam

Presentation (group or individual)

Group presentation (e.g., group presentation on California's water resources)

Exam/Quiz/Test

Final exam

Textbook Rationale

In its fourth edition, Selby's textbook is unrivaled in the field of California geography. No other more recent California geography texts have been written for use at the college level.

Textbooks

Author	Title	Publisher	Date	ISBN
William A. Selby	Rediscovering the Golden State: California Geography, 4th Edition	Wiley	2018	978-1119493143

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Identify and describe the physical processes which shape the natural environments of California.

Discuss the origins and development of California's economy and the use of natural resources in the state, particularly the role of water in the development of both the economic and cultural landscapes of California.

Discuss the influence of varying cultural and ethnic groups in the shaping of the cultural landscapes of California.

Describe patterns of political geography and urban development in the state and assess future trends.

Review the origins and development of California's economy: agriculture, industry, and services.

Identify the influence of varying cultural and ethnic groups in the shaping of the physical and cultural landscapes of California, including the influences resulting from each of the main cultural epochs in California history.

Review the primary environmental challenges in the state, including climate change, fire, flood, drought, and invasive species.

Describe the physical and human characteristics of California's primary regions.

SLOs

Analyze the diverse physical and human landscapes of California and evaluate the forces that continue to shape them.

Expected Outcome Performance: 70.0

<i>GEOG</i> Geography - AA-T	Analyze, describe, and evaluate the interconnections between our people and place, as well as those between nature and society.
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<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>SOC S</i> Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment
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<i>SOC</i> Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
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Identify and evaluate the places, events, and groups that continually shape California's unique culture.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>GEOG</i> Geography - AA-T	Analyze, describe, and evaluate the interconnections between our people and place, as well as those between nature and society.
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<i>SOC S</i> Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment
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	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>SOC</i> Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.
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ILOs
General Education

apply methodologies used by social and behavioral scientists

list examples of cultural and social organizations

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Assess the primary environmental, economic, and cultural challenges facing California.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

GEOG
Geography - AA-T

Analyze, describe, and evaluate the interconnections between our people and place, as well as those between nature and society.

SOC S
Social Sciences

Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human
Services AA-T

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

ILOs
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Climate of California (5 hours)

- Mediterranean climate
- Desert climate

- Boreal climate
- Alpine climates
- El Niño and La Niña
- Climate change in California

Landforms of California (5 hours)

- Plate tectonics
- Faulted landforms
- Volcanic landforms
- Glacial landforms

Vegetation of California (5 hours)

- Chaparral and coastal sage scrub
- Oak woodland
- Grasslands
- Desert scrub
- Coniferous forest

Water Resources (5 hours)

- Major rivers
- Aquifers and groundwater
- Wetlands
- Dams and diversions
 - Major dams
 - Aqueducts

Population and Distribution (4 hours)

- Major cities
- Immigration
- Emigration
- Demographics, including major ethnic groups

Historical Geography (4 hours)

- Spanish California
- Mexican California
- American California
- Contemporary California

Economic Activities (4 hours)

- Manufacturing and industry
- High tech and Silicon Valley
- Agriculture and viticulture
- Entertainment and media
- Finances and other services

Cultural Landscapes (4 hours)

- California's unique culture(s)
- Rural California
- Urban California
- Ethnic groups and ethnic enclaves
 - African-American Californians
 - Latino Californians
 - Asian-American Californians
 - Anglo-American Californians

Political Landscapes (4 hours)

- Rural versus urban politics
- Ballot propositions
- Taxation in California

California Regional Geography (14 hours)

- Southern California
 - Los Angeles/Long Beach
 - Orange County
 - San Diego
 - The Transverse Ranges
- California's Deserts
 - Colorado

- Mojave
- Great Basin
- San Francisco Bay and the Central Coast
 - San Francisco, Berkeley, and Marin
 - Santa Cruz
 - Monterey
 - Big Sur
- The Central Valley and Sacramento
 - Sacramento
 - Fresno
 - Central Valley agricultural lands
- The Sierra Nevada
 - National Parks: Yosemite, Sequoia, King's Canyon
 - Truckee and Lake Tahoe
 - Rural mountain towns
- Northern California
 - Klamath Mountains
 - Cascade Volcanoes
 - Mt. Shasta
 - Lassen National Park
 - Modoc Plateau
 - Lava Beds National Monument

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value