

GEOG103 : World Regional Geography

General Information

Author:	<ul style="list-style-type: none">Michelle StonisReed, Michael
Course Code (CB01) :	GEOG103
Course Title (CB02) :	World Regional Geography
Department:	GEOG
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2206.00) Geography
CIP Code:	(45.0701) Geography.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000556029
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	GEOG 103 surveys the world's major cultural and physical regions. Students focus on regions that help them understand contemporary global issues and concerns, such as North America; Middle and South America; Europe; Russia and the Post-Soviet States; North Africa and Southwest Asia; Sub-Saharan Africa; South Asia; East Asia; Southeast Asia; and Oceania: Australia, New Zealand, and the Pacific.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Geography
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4E-Geography

Area

Geography

Status

Approved

Approval Date

09/04/2007

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D5-Geography

Area

Geography

Status

Approved

Approval Date

09/04/2007

Comparable Course

No Comparable Course defined.

C-ID

GEOG

Area

Geography

Status

Approved

Approval Date

09/03/2013

Comparable Course

GEOG 125 - World Regional Geography

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Field Activites (Trips)
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Methods of Instruction	Presentations
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Out of Class Assignments

- Creating content in preparation for in-class group presentations (e.g., PowerPoint presentation about the economics of Southeast Asia)
- Research and writing assignments addressing a topic relative to the course content (e.g., research essay on physical landscapes of South America)
- Online lessons completed with approved LMS (e.g., Canvas module on human population growth and quiz)

Methods of Evaluation

Exam/Quiz/Test

Exam/Quiz/Test

Presentation (group or individual)

Exam/Quiz/Test

Exam/Quiz/Test

Rationale

Unit exam

Midterm exam

Student presentations (e.g., group presentation on Central American food traditions)

Online quiz (e.g., online quiz in Canvas LMS on the diffusion of digital technology)

Final exam

Textbook Rationale

No Value

Textbooks**Author****Title****Publisher****Date****ISBN**

Pulsipher, Lydia

World Regional Geography:
Global Patterns, Local Lives (8th
edition)

W. H. Freeman

2019

978-1319206772

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Describe the distribution of core and periphery regions and the processes (both historical and contemporary) that shape these patterns of distribution.

Explain the origins, diversity and distribution of the earth's physical features and environments (both natural and impacted by human interaction).

Describe globalization and regional development and analyze the cultural, political, economic and environmental interconnections that influence them.

Classify the unique characteristics of select countries and geographic regions including the physical, cultural, economic, political and environmental patterns.

Illustrate and explain the location of the major countries, regions, and physical features of the world.

SLOs

Apply the concepts of the geographic region and core-periphery relationships, and evaluate the main mechanisms of spatial diffusion

Expected Outcome Performance: 70.0

ANTHR
Anthropology -
AA-T Analyze and describe how culture acts as our primary adaptive response

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

GEOG
Geography - AA-T Analyze, describe, and evaluate the interconnections between our people and place, as well as those between nature and society.

HIST
History AA-T
Degree Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

HIST
History - AA-T Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.

ILOs
General Education apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

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Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

GEOG
Geography - AA-T Analyze, describe, and evaluate the interconnections between our people and place, as well as those between nature and society.

SOC S
Social Sciences Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

HIST
History - AA-T Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.

SOC
Social Work and Human
Services AA-T Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

HIST
History AA-T Degree Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

ILOs
General Education apply methodologies used by social and behavioral scientists

list examples of cultural and social organizations

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Evaluate the geographic and historical aspects of globalization and regional development

Expected Outcome Performance: 70.0

ANTHR
Anthropology - AA-T

Analyze and describe how culture acts as our primary adaptive response

ILOs
Core ILOs

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ILOs
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Assess the major cultural, political, economic and environmental interconnections between regions

Expected Outcome Performance: 70.0

ILOs
Core ILOs

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AA-T

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History AA-T
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ILOs
General
Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

The Nature of Geography (5 hours)

- Geography as a distinct discipline
- The geographic region as a concept
- Location, scale and map concepts
- The geographic setting and terminology
- The physical geographic setting
- Cultural and social geography issues • Economic geography issues • Political geography issues • Environmental issues

North America (6 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

Central and South America (8 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

Russia and Central Eurasia (7 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions

- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

North Africa and Southwest Asia (5 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

Sub-Saharan Africa (4 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

South Asia (4 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

East Asia (5 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

Southeast Asia (3 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions

- Sub-regional similarities and imbalances

Oceania (3 hours)

- The geographic setting
- Physical patterns
- Human patterns over time
- Contemporary human patterns
- Current geographic issues
- Economic and political issues
- Socio-cultural issues
- Environmental issues
- Sub-regions
- Characteristics of major sub-regions
- Sub-regional similarities and imbalances

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value