

Glendale College

Course Outline of Record Report

Course ID 010613
Created - September 2023

ESL88 : American Idioms and Slang in the Workplace - Advanced

General Information

Author:	<ul style="list-style-type: none"> Paul Mayer Sato, Naomi
Course Code (CB01) :	ESL88
Course Title (CB02) :	American Idioms and Slang in the Workplace - Advanced
Department:	NESLD
Proposal Start:	Fall 2024
TOP Code (CB03) :	(4930.87) English as a Second Language–Integrated
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000640603
Curriculum Committee Approval Date:	09/27/2023
Board of Trustees Approval Date:	11/21/2023
Last Cyclical Review Date:	09/27/2023
Course Description and Course Note:	ESL 88 helps high-intermediate to advanced ESL students improve their speaking and listening by studying work-related U.S. American idioms, slang, and jargon. Students will participate in class discussions, role plays, oral presentations, and written assignments. The course also includes instruction on U.S. American culture, pronunciation, and communication in various situations.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none"> Noncredit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> ESL: Non-Credit Instruction
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
Course is not a basic skills course.	Course is not a special class.	<ul style="list-style-type: none"> Pass / No-Pass Only

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)
Three levels below transfer.

Course Support Course Status (CB26)
Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	45 - 112
Total Course Out-of-Class Hours	90 - 224
Total Student Learning Hours	135 - 336

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

English as a Second Language (ESL).

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	45 - 112	90 - 224
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	45 - 112
Laboratory	0
Studio	0
Total	45 - 112

Course Out-of-Class Hours

Lecture	90 - 224
Laboratory	0
Studio	0
Total	90 - 224

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Advisory****ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3****Objectives**

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

OR

Advisory**ESL35 - English as a Second Language for Work Level 3****Objectives**

- Demonstrate communicative competence with level-appropriate grammar structures and vocabulary in a variety of workplace situations sufficient to pass unit tests and the divisional grammar master test for this level.
- Write a cohesive paragraph with a clear topic sentence, supporting ideas, and mechanical accuracy.
- Respond to questions about listenings, videos, role plays, and lectures.
- Read, interpret, or fill out a variety of workplace documents.

Entry Standards**Entry Standards**

No value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Methods of Instruction Demonstrations

Methods of Instruction Presentations

Out of Class Assignments

- Comprehension and written activities on learning management system (i.e. Canvas) or in textbook
- Preparation and practice of dialogues and/or presentations
- Individual or group assignments, projects, or presentations

Methods of Evaluation

Rationale

Exam/Quiz/Test

Quizzes and unit tests

Other

Conversations with the instructor to assess listening comprehension and speaking ability

Presentation (group or individual)

Role plays and/or presentations

Project/Portfolio

Individual and/or group assignments/projects

Project/Portfolio

Portfolios of student work

Exam/Quiz/Test

Exit examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
--------	-------	-----------	------	------

David Burke	The Slangman Guide to Biz Speak Silver Edition: Business English Slang, Idioms, & Jargon	Slangman Publishing	2023 (eBook) or 2022 (Text)	9781947601024
David Burke	The Slangman Guide to Biz Speak 2: Slang, Idioms, & Jargon Used in Business English	Slangman Publishing	2023 (eBook) or 2022 (Text)	9781537416410
Bruce Stirling	Business Idioms in America	Nova Press	2021	9781889057965
Other Instructional Materials (i.e. OER, handouts)				
No Value				
Materials Fee				
No value				

Learning Outcomes and Objectives

Course Objectives

Demonstrate comprehension of idiomatic language.

Distinguish between careful spoken speech and natural speech with reductions and contractions.

Analyze and respond to idiomatic language used in North American English.

Create and perform short dialogues and/or give presentations using idioms, slang and jargon.

SLOs

Demonstrate comprehension of idioms and slang.

Expected Outcome Performance: 0.0

Write and present dialogues or short presentations which incorporate Level 1- 4 grammar structures, vocabulary, idioms, and slang.

Expected Outcome Performance: 0.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Vocabulary (15-35 hours)

- General vocabulary used in business-related contexts
- Slang, Idioms, Jargon

Listening (8-20 hours)

- Recognition and comprehension of dialogues which contain
- Idioms
- Slang
- Jargon
- Reductions in natural speech
- Word and sentence stress

Speaking (11-30 hours)

- Role play and conversations
- Oral assignments/presentations
- Informal practice in pairs and groups
- Pronunciation
- Reductions that occur in natural rapid speech
- Linking of words
- Changing of sounds
- Intonation
- Word and sentence stress

U.S. American Slang and Culture (9-22 hours)

- Situationally-appropriate use of idioms, slang, and jargon
- Cultural awareness
- Business culture

Review of grammar structures (2-5 hours)

Total Hours = 45-112 hours