

Glendale College  
**Course Outline of Record Report**

Course ID 010612  
 Created - September 2023

## ESL87 : American Idioms and Slang - Advanced

### General Information

Author:	<ul style="list-style-type: none"> <li>Paul Mayer</li> <li>Sato, Naomi</li> </ul>
Course Code (CB01) :	ESL87
Course Title (CB02) :	American Idioms and Slang - Advanced
Department:	NESLD
Proposal Start:	Fall 2024
TOP Code (CB03) :	(4930.87) English as a Second Language–Integrated
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	No value
Curriculum Committee Approval Date:	09/27/2023
Board of Trustees Approval Date:	11/21/2023
Last Cyclical Review Date:	09/27/2023
Course Description and Course Note:	ESL 87 helps high-intermediate-advanced ESL students improve their speaking and listening by studying popular U.S. American idioms and slang. Students will participate in class discussions, role plays, oral presentations, and written assignments. The course also includes instruction on U.S. American culture, pronunciation, and communication in various situations.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none"> <li>Noncredit</li> </ul>
Author:	<ul style="list-style-type: none"> <li>Paul Mayer</li> <li>Sato, Naomi</li> </ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> <li>ESL: Non-Credit Instruction</li> </ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

**Basic Skill Status (CB08)**

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Three levels below transfer.

**Grading Basis**

- Pass / No-Pass Only

**Course Support Course Status (CB26)**

Course is not a support course

### Transferability & Gen. Ed. Options

**General Education Status (CB25)**

Not Applicable

**Transferability**

Not transferable

**Transferability Status**

Not transferable

### Units and Hours

#### Summary

<b>Minimum Credit Units (CB07)</b>	0
<b>Maximum Credit Units (CB06)</b>	0
<b>Total Course In-Class (Contact) Hours</b>	45 - 112
<b>Total Course Out-of-Class Hours</b>	90 - 224
<b>Total Student Learning Hours</b>	135 - 336

#### Credit / Non-Credit Options

**Course Type (CB04)**

Non-Credit

**Noncredit Course Category (CB22)**

English as a Second Language (ESL).

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Other Non-Credit Enhanced Funding.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

#### Weekly Student Hours

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	45 - 112	90 - 224
Laboratory Hours	0	0

#### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	

Studio Hours	0	0	Lecture	45 - 112
			Laboratory	0
			Studio	0
			<b>Total</b>	45 - 112
<b>Course Out-of-Class Hours</b>				
			Lecture	90 - 224
			Laboratory	0
			Studio	0
			<b>Total</b>	90 - 224

### Time Commitment Notes for Students

No value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

#### Advisory

##### ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

###### Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

OR

#### Advisory

##### ESL35 - English as a Second Language for Work Level 3

###### Objectives

- Demonstrate communicative competence with level-appropriate grammar structures and vocabulary in a variety of workplace situations sufficient to pass unit tests and the divisional grammar master test for this level.
- Write a cohesive paragraph with a clear topic sentence, supporting ideas, and mechanical accuracy.
- respond to questions about listenings, videos, role plays, and lectures.
- Read, interpret, or fill out a variety of workplace documents.

OR

#### Advisory

Placement is based upon performance on a division placement assessment

**Entry Standards**

Entry Standards

No value

**Specifications**

**Methods of Instruction**

Methods of Instruction                      Lecture

Methods of Instruction                      Discussion

Methods of Instruction                      Multimedia

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Demonstrations

Methods of Instruction                      Presentations

**Out of Class Assignments**

- Comprehension and written activities on learning management system ( i.e. Canvas) or in textbook
- Preparation and practice of dialogues and/or presentations

**Methods of Evaluation**

**Rationale**

Exam/Quiz/Test

Quizzes and unit tests

Other

Conversations with the instructor to assess listening comprehension and speaking ability

Presentation (group or individual)

Role plays and/or presentations

Writing Assignment

Written or computer-based assignments

Project/Portfolio

Portfolios of student work

Exam/Quiz/Test

Exit examination

**Textbook Rationale**

*Listening and Speaking 2 (2007) and English Idioms in Use (2017) have newer editions pending; in the meantime, these are the most current editions of these kinds of textbooks.*

**Textbooks**

Author	Title	Publisher	Date	ISBN
Burke, David	The Slangman Guide to Street Speak 1: Popular American Idioms and Slang	Slangman Publishing	2023 (eBook) 2016 (Text)	9781891888731
David Burke	The Slangman Guide to Street Speak 2: The Complete Course in American Idioms and Slang	Slangman Publishing	2023 (eBook) 2016 (Text)	9781537416243
Helen Fragiadakis	Listening and Speaking 2	Heinle/Cengage Learning	2007	978-1-4130-17045
Michael McCarthy & Felicity O'Dell	English Idioms in Use	Cambridge	2017	978-1-316-62988-8

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

Demonstrate comprehension of idiomatic language.

Distinguish between careful spoken speech and natural speech with reductions and contractions.

Analyze and respond to idiomatic language used in North American English.

Create and perform short dialogues and/or give presentations using idioms and slang.

## SLOs

Demonstrate comprehension of idioms, slang, and jargon.

Expected Outcome Performance: 0.0

Write and present dialogues or short presentations which incorporate Level 1-4 grammar structures, vocabulary, idioms, and slang.

Expected Outcome Performance: 0.0

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

### SLO Evidence

No Value

## Course Content

### Lecture Content

#### Vocabulary and Idioms (13-35 hours)

- General vocabulary used in various contexts
- Slang, Idioms

#### Listening (9-20 hours)

- Recognition and comprehension of dialogues which contain
- Idioms
- Slang
- Reductions in natural speech
- Word and sentence stress

#### Speaking (12-32 hours)

- Role play and conversations
- Oral assignments/presentations
- Informal practice in pairs and groups
- Pronunciation
- Reductions that occur in natural rapid speech
- Linking of words
- Changing of sounds
- Intonation
- Word and sentence stress

#### U.S American Slang and Culture (9-20 hours)

- Situationally-appropriate use of idioms, slang, and jargon
- Cultural awareness

**Review of grammar structures (2-5 hours)**

**Total Hours = 45-112 hours**