

NS219 : Clinical Enrichment

General Information

Author:	<ul style="list-style-type: none"> Catherine Dudley
Course Code (CB01) :	NS219
Course Title (CB02) :	Clinical Enrichment
Department:	NS
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	B - Advanced Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000323637
Curriculum Committee Approval Date:	04/23/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	04/23/2025
Course Description and Course Note:	NS 219 provides the currently enrolled or returning nursing student with additional supervised clinical experience in the acute care hospital setting. Clinical assignments are intended to provide the opportunity for the student to strengthen previously learned basic nursing skills through repetition. This course fosters the knowledge and skills of the student to effectively perform patient-centered care. The rotation is designed to improve general patient care skills by offering experiences that foster confidence, critical thinking, time management and prioritizing skills, communication in the clinical setting, and collaboration/teamwork with all members of the healthcare team. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	No value
Author:	<ul style="list-style-type: none"> Catherine Dudley
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Nursing
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

Program Status

Course Program Status (CB24)

Associated Program

No value

Award Type

No value

Active

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	2
Maximum Credit Units (CB06)	2
Total Course In-Class (Contact) Hours	108
Total Course Out-of-Class Hours	0
Total Student Learning Hours	108

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

Cooperative Work Experience Education Status (CB10)

Credit Course.

Not Applicable.

Variable Credit Course

Weekly Student Hours

Course Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	6	0
Studio Hours	0	0

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	108
Studio	0
Total	108
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

NS210 - Fundamentals Of Nursing

Entry Standards

Entry Standards	Description
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calculate and administer medication dosages with 100% accuracy	No Value
document and communicate nursing care activities and patient responses to the plan of care, utilizing correct terminology, spelling, sentence structure, and grammar	No Value
apply previously acquired pharmacological, physiological, and behavioral knowledge to the clinical setting	No Value
identify specific skills that require remediation and independently seek assistance in the Nursing Resource Laboratory and the clinical area	No Value
perform previously learned nursing skills and procedures safely, applying principles to practice in all patient assignments	No Value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Laboratory
Methods of Instruction	Discussion
Methods of Instruction	Demonstrations
Out of Class Assignments	
<ul style="list-style-type: none"> Ongoing clinical supervision and assessment/evaluation 	

- Written patient assessments/documentation and other clinically based assignments

Methods of Evaluation

Description of Activity/Interaction

Activity (answering journal prompt, group activity)

Direct observation of student in patient care setting, with on the spot feedback

Evaluation

Clinical evaluation tool at the end of the clinical rotation and as needed throughout the rotation

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Harding, Mariann M., et al.	Medical-Surgical Nursing: Assessment and Management of Clinical Problems	St. Louis: Elsevier	2023	9780323551496
Potter, Patricia, Perry, Anne, Stockert, Patricia, & Hall, Amy	Fundamentals of Nursing	St. Louis: Elsevier	2023	9780323878586

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Use the Hierarchy of Human Needs and the nursing process as frameworks for assessing, prioritizing, and providing care for patients in the medical-surgical setting.

Identify, with increasing accuracy, deviations from normal in client assessment.

Utilize previously learned nursing skills and procedures to provide safe and effective care for assigned patient.

Demonstrate an increased ability to manage multiple priorities in the acute care setting.

Communicate effectively with patients, family members, peers, instructor, and other members of the health care team.

Demonstrate increased confidence in the performance of clinical skills and activities.

Evaluate personal growth and areas of strength and weakness which impact the emerging level of individual nursing practice.

Exhibit growth in areas of prioritization, time management, communication, and problem solving.

Demonstrate a satisfactory level of proficiency in clinical competencies as measured on the clinical evaluation tool.

SLOs

Increase the number of completions of psychomotor nursing skills as evidenced in the skills tracking booklet. Expected Outcome Performance: 70.0

NS Registered Nursing - Certificate	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.
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NS Registered Nursing - A.S. Degree Major	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.
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NS Critical Care Nursing Skill Award	Integrate critical knowledge, skill, and attitude in the nursing process. Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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ILOs Core ILOs	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
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Use nursing processes to track cognitive situations, time management opportunities, and collaborative team efforts.

Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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NS Registered Nursing - Certificate	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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NS Registered Nursing - A.S. Degree Major	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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NS Critical Care Nursing Skill Award	Integrate critical knowledge, skill, and attitude in the nursing process. Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Describe roles of different nursing personnel and delegate tasks accordingly.

Expected Outcome Performance: 70.0

NS Registered Nursing - Certificate	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame. Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
NS Registered Nursing - A.S. Degree Major	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame. Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
NS Critical Care Nursing Skill Award	Integrate critical knowledge, skill, and attitude in the nursing process.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Orientation to Clinical Facility and Units (7 hours)

Clinical Laboratory (95 hours)

- Safe administration of medication, including specific areas of patient/client assessment for selected classifications of medications
- Nursing implications established by standards of care when drug administration is part of the patient/client's therapy
- Access electronic resources to eliciting reliable information on both prescription and nonprescription medications
- Review the effects of medication on human needs, considering factors such as age, gender, ethnicity, metabolism, and health problems
- Apply the impact of social, cultural, lifespan, ethnic, and economic factors when administering medications
- Identify and access medication administration routes for therapeutic outcomes and provide rationale for choosing the specific routes
- Apply Quality and Safety Education for Nurses (QSEN) competencies to develop and provide patient care congruent with the scope of a registered nurse's ethical practice.

Conference (6 hours)

- Lecture
- Discussion - at the end of each clinical day at the clinical site, the students' clinical experiences are discussed and shared

Total hours: 108

Additional Information**Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources**Did you contact your departmental library liaison?**

Yes

If yes, who is your departmental library liaison?

Susie Chin (Biology, English, Health Sciences)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No Value

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value