

NS201 : Nursing Seminar I

General Information

Author:	<ul style="list-style-type: none">Catherine Dudley
Course Code (CB01) :	NS201
Course Title (CB02) :	Nursing Seminar I
Department:	NS
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	Advanced Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000115961
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	NS 201 reinforces the foundational nursing concepts across the lifespan for the level one nursing student. Principles of safety, evidence-based practice, clinical judgment, cultural competence, and pharmacology are explored and applied to simulated patients with acute and chronic conditions. Clinical skills are introduced facilitating the transition to their introductory clinical rotation in Medical-Surgical Nursing I. Note: This course is Pass/No Pass only.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Nursing
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grading Basis <ul style="list-style-type: none">Pass / No-Pass Only
<input checked="" type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	Pre-Collegiate Level (CB21) Not applicable.	Course Support Course Status (CB26) Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 1

Maximum Credit Units (CB06) 1

Total Course In-Class (Contact) Hours 54

Total Course Out-of-Class Hours 0

Total Student Learning Hours 54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	3	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	54
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

NS200 - Nursing Perspectives (in-development)

Objectives

- Describe the patient's own values, beliefs, and attitudes that affect their care.
- Describe safety risks that affect patient outcomes within a work unit.
- Discuss evidence-based methods in nursing practice.
- Discuss qualities of leadership that encompass legal and ethical principles in nursing care.
- Describe collaborative communication methods to effectively interact with patients, families and colleagues.
- Identify credible sources of information technology.

AND

Prerequisite

NS205 - Essentials Of Medication Administration (in-development)

Objectives

- Recognize how diverse patient values, beliefs, and attitudes affect health and the plan of care for patients receiving medications.
- Identify safety protocols for systems improvement in the delivery of nursing practice related to medication administration.
- Identify evidence-based practice in pharmacological nursing management.
- Identify leadership behaviors in the delivery of nursing care for patients on pharmacological therapy.
- Identify communication and collaboration techniques as a member of the healthcare team in the delivery of nursing care for patients on pharmacological therapy.
- Retrieve information using technology for the delivery of nursing care for patients on pharmacological therapy.

OR

Prerequisite

previous completion of equivalent coursework

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Laboratory

Methods of Instruction Collaborative Learning

Out of Class Assignments

- Skills remediation
- Review of digital learning modules
- Journal reflection
- Standardized testing practice (e.g., Kaplan)
- Web-based research/learning (e.g., modules)
- Skills Practice

Methods of Evaluation

Rationale

Exam/Quiz/Test	Practicum (demonstration of fundamental nursing skills, e.g. foley catheter insertion)
Exam/Quiz/Test	Nursing skills validation
Exam/Quiz/Test	Nursing skills verification
Exam/Quiz/Test	Assigned software programs
Exam/Quiz/Test	Remediation completion

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Harding, Mariann M. et al.	Medical-Surgical Nursing: Assessment and Management of Clinical Problems	St. Louis: Elsevier	2020	9780323086783
Potter, Patricia, et. al.	Fundamentals of Nursing.	St. Louis: Elsevier,	2021	978-0-323-67774-5

Other Instructional Materials (i.e. OER, handouts)

Description	Department of Nursing. Nursing Student Handbook Current Edition
Author	Glendale: Department of Nursing,
Citation	No value
Online Resource(s)	

Description	Kaplan Nursing Integrated Testing Program
Author	No value
Citation	No value
Online Resource(s)	No value

Description	Lippincott Skills for Nursing Education.
Author	No value
Citation	No value
Online Resource(s)	No value

Description	Lippincott DocuCare software Program.
Author	No value
Citation	No value
Online Resource(s)	No value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Describe the impact of one's own values, beliefs, and attitudes, on their health care outcomes and delivery of nursing care.

Identify patient safety and risks within the healthcare system.

Describe evidence-based practice in the management of lower acuity patients.

Identify leadership and professional behaviors in the classroom and clinical settings.

Identify communication, teamwork and collaborative techniques in the classroom and lab setting.

Explain information technology used to enhance the delivery of nursing care.

SLOs

Explain the fundamentals of basic nursing care as requisite knowledge in the first semester of the program, through the completion of a cumulative final exam, with a score of 75% or better. Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; Core cultivate creativity that leads to innovative ideas. ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Demonstrate safe nursing care when practicing basic nursing skills in the lab setting. Expected Outcome Performance: 70.0

ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or Core methodologies to solve unique problems. ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Fundamental and Medical-Surgical Skills Laboratory (16 hours)

- Incorporating fundamental principles to patients/clients with various physiologic needs for survival and stimulation (e.g., sensory, integumentary, musculoskeletal, gastrointestinal and cardiovascular health)
- Assessment techniques
- Formulating care plans through use of the nursing process and clinical judgment for patient with various physiologic needs for
- Survival and stimulation (e.g., sensory,
- Integumentary, musculoskeletal, gastrointestinal, and cardiovascular health
- Discussion/group work

Pharmacology Content and Integration with Medical-Surgical Clients (6 hours)

- Guided dosage calculation practice
- Medication administration

Fundamentals Skills Demonstration/Return Demonstration (32 hours)

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Content

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value