

Glendale College

Course Outline of Record Report

Course ID 005030
Cyclical Review - March 2025

NS203 : Nursing Seminar III

General Information

Author:	<ul style="list-style-type: none"> Kohar Kesian
Attachments:	DE Addendum_NS_203 (CE) COR_7:01:2021 CoDE_5:28:2024.pdf
Course Code (CB01) :	NS203
Course Title (CB02) :	Nursing Seminar III
Department:	NS
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	B - Advanced Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000165791
Curriculum Committee Approval Date:	03/26/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	03/26/2025
Course Description and Course Note:	NS 203 provides an enrichment opportunity for all level three nursing students to further explore the application of medical-surgical and maternal-child health classroom content to the clinical situation. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	<ul style="list-style-type: none"> In-Person
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Nursing
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

Program Status

Course Program Status (CB24)

Associated Program

Award Type

Active

Registered Nursing (AS)

A.S. Degree

Fall 2023

Registered Nursing (AS) (In Development)

A.S. Degree

Spring 2027

Registered Nursing (Cert)

Certificate of Achievement

Fall 2023

Registered Nursing (Cert) (In Development)

Certificate of Achievement

Spring 2027

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 1.5

Maximum Credit Units (CB06) 1.5

Total Course In-Class (Contact Hours) 45

Total Course Out-of-Class Hours 36

Total Student Learning Hours 81

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	1.5	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18
Laboratory	27
Studio	0
Total	45
Course Out-of-Class Hours	
Lecture	36
Laboratory	0
Studio	0
Total	36

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

NS212 - Medical-Surgical Nursing II

OR

Prerequisite

NS217 - Advanced Placement Nursing Bridge Course

OR

Prerequisite

or previous completion of equivalent coursework

AND

Advisory

NS213 - Medical-Surgical Nursing III

Recommended Corequisite

AND

Advisory

NS223 - Maternal-Child Health

Recommended Corequisite

Entry Standards

Entry Standards	Description
Use effective speaking and listening skills.	No Value
Participate actively in cooperative learning activities.	No Value
Use the Hierarchy of Human Needs as a holistic framework for assessing and providing nursing care for patients/clients (simulated setting).	No Value
Utilize the nursing process in the care of the patient/client with increasingly complicated	No Value

healthcare needs in a variety of settings (simulated setting).

Incorporate knowledge of scientific principles, psychosocial needs, and developmental concepts, as well as previously learned nursing knowledge/skills into individualized patient care (simulated setting).

No Value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Presentations

Methods of Instruction

Laboratory

Methods of Instruction

Lecture

Methods of Instruction

Multimedia

Out of Class Assignments

- Web-based learning (e.g. "How to bathe a newborn?")
- Student group meeting with CAM (Complementary and Alternative Medicine) expert practitioner and interview for group project

Methods of Evaluation

Description of Activity/Interaction

Presentation (group or individual)

Participation in group presentations/projects

Other

Instructor's critique of presentations/projects

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Harding, M., Kwong, J., Roberts, D., Hagler, D., Reinisch,	Lewis' Medical-Surgical Nursing: Assessment and Management of Clinical Problems.	St. Louis: Elsevier	2022	978-0323328524
London, Marcia et al.	Maternal & Child Nursing Care.	Pearson Education, Inc.	2022	9780323789615

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Illustrate appropriate patient-centered care interventions in simulated clinical scenarios in the lab.

Integrate current evidence-based practice when educating patients and families on health promotion and maintenance.

Apply leadership skills and professional behaviors in the classroom and lab setting.

Integrate effective communication and collaboration techniques in the classroom and lab setting.

Apply evidence-based practice to Maternal and Child population for health promotion and maintenance in practicing educating patients and their families.

Respond to clinical situation scenarios with appropriate intervention actions based on clinical knowledge.

SLOs

Discuss appropriate course of nursing action for medical-surgical, maternity, newborn, and pediatric patients and families through simulation scenarios and case studies.

Expected Outcome Performance: 75.0

NS Registered Nursing Certificate	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN
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NS Registered Nursing A.S. Degree	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN
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NS Critical Care Nursing Skill Award	Integrate critical knowledge, skill, and attitude in the nursing process. Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Apply the cumulative knowledge and skills of medical-surgical content in simulation scenarios and case studies. Expected Outcome Performance: 75.0

NS Registered Nursing A.S. Degree	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN
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NS Registered Nursing Certificate	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN
--------------------------------------	--

NS Critical Care Nursing Skill Award	Integrate critical knowledge, skill, and attitude in the nursing process. Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

Yes

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

Expected outcome performance should be 75.

SLO Evidence

No Value

Course Content

Lecture Content

Maternal-Child Health (18 hours)

- Safe Administration and Management of IV Fluids and Medications
- Advanced Cardiac Rhythm Analysis and Arrhythmia Interpretation
- Neurological Advanced Assessment
- Patient-Centered Therapeutic Communication
- Assessment of Arterial Blood Gases and F&E Imbalances
- Management of Fluid and Electrolyte Imbalances
- Treatment of Emergent Medical Conditions
 - Triage in Emergency Department
 - Acute Coronary Syndrome
 - Seizures

- Mass Casualty Incident

Total hours: 18

Laboratory/Studio Content

Principles of Collaboration with the Interdisciplinary Team (e.g., roles, delegation, and time management) (3 hours)

- Medical-Surgical Nursing Case Studies on Evidence-Based Practice in Patient Care

Managing Clients with Respiratory Conditions (1 hour)

- Exacerbation of COPD among young adults and geriatrics
- Tuberculosis
- Pollution hazards for unhoused
- Occupational lung disease

Management of Urinary Conditions (1 hour)

- Chronic UTI in long-term care facilities
- Urolithiasis)
- Maternal-Child Health

Nursing Management of Labor Process during Vaginal and Cesarean Births (2 hours)

- Increased Black maternal mortality
- Disparities in pain management in women of color
- Complications in pregnancies in women with disabilities

Electronic Fetal Monitoring – Analysis and Interpretation (2 hours)

Complications in Pregnancy (2 hours)

- Preeclampsia
- Gestational diabetes
- Precipitous birth

Comprehensive Newborn Assessment (1 hour)

- Measurements
- Medication administration

Nursing Care of the Newborn (2 hours)

- Swaddling
- Feeding
- Burping
- Diaper changes

Maternity Nursing Responsibilities and Postpartum Care and Assessment (2 hours)

Pediatric Nursing: Age-Appropriate Safe Patient/Family-Centered Care (2 hours)

Key Aspects of Growth and Development (2 hours)

- Principles of Erikson's and Piaget's developmental theories
- Family dynamics
- Cultural and religious beliefs
- Socioeconomic resources

Comprehensive Assessment/Health Promotion and Maintenance of the Infant/Toddler/Preschooler/School-age Child/Adolescent (2 hours)

Child/Family Assessment and Management of Health Challenges (1 hour)

- Communication strategies and emotional support of families who have children with chronic conditions

Nursing Assessment and Management of Children with Health Challenges (2 hours)

- Cystic Fibrosis
- Congenital heart defects
- Cancer
- Traumatic brain injury

Pediatric Nursing: Psychosocial Concerns (2 hours)

- Anxiety
- Substance abuse
- Self-harm
- Body image
- Gender exploration/identity

Total hours: 27**Additional Information****Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

Fall

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources**Did you contact your departmental library liaison?**

Yes

If yes, who is your departmental library liaison?

Susie Chin (Biology, English, Health Sciences)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Content

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value