

## NS202 : Nursing Seminar II

### General Information

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Attachments:	DE Addendum_NS_202 (CE) COR_7:21:2020 CoDE_5:28:2024.pdf
Course Code (CB01) :	NS202
Course Title (CB02) :	Nursing Seminar II
Department:	NS
Proposal Start:	Spring 2025
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	Advanced Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000140975
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	NS 202 provides an enrichment opportunity for level two nursing students to apply medical-surgical, psychiatric, and pharmacological concepts to the clinical situation based on nursing core competencies. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Nursing</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Pass / No-Pass Only

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	1.5
<b>Maximum Credit Units (CB06)</b>	1.5
<b>Total Course In-Class (Contact) Hours</b>	45
<b>Total Course Out-of-Class Hours</b>	36
<b>Total Student Learning Hours</b>	81

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	1.5	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	18

Laboratory	27
Studio	0
<b>Total</b>	<b>45</b>

**Course Out-of-Class Hours**

Lecture	36
Laboratory	0
Studio	0
<b>Total</b>	<b>36</b>

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Pre-requisites, Co-requisites, Anti-requisites and Advisories**

**Prerequisite**

NS211 - Medical-Surgical Nursing I

**Objectives**

- Use the hierarchy of human needs as a holistic framework for assessing and formulating care provided to patients/clients with stable and/or chronic health problems.
- Utilize the nursing process in the care of adult and geriatric patients/clients with stable and/or chronic health problems.
- Differentiate normal aging from illness and disease processes.
- Describe common cultural variations in attitudes toward and views of aging.
- Identify and describe the role of the nurse in preventing illness, promoting health, and maximizing the achievement of individual potential for the patient/client.
- Provide safe, effective, and patient-centered care for 2 patients/clients in the clinical setting.
- Perform previously learned nursing skills and procedures safely, applying principles to practice.
- Consider and evaluate cognitive, sensory, and perceptual problems with special attention to temperature sensation, hearing, and vision when caring for geriatric patients/clients.
- Analyze the unmet needs of a selected group of geriatric patients/clients with a variety of health problems and, using the nursing process, prepare a patient-centered plan of care to meet or ameliorate these needs.
- Demonstrate a satisfactory level of growth and proficiency in clinical competencies on the clinical evaluation tool.
- Discuss the ways in which biological, psychosocial, cultural, spiritual, environmental, and socioeconomic variables interact and affect health and illness.
- Incorporate knowledge of scientific principles, psychosocial needs and developmental concepts, as well as previously learned nursing knowledge and skills, into patient care.
- Substantiate rationale for chosen nursing interventions.
- Assess general health status, identifying specific risk factors of assigned older adults.
- Discuss specific considerations and treatment strategies for pain management in older adults.
- Apply knowledge of medical-surgical health problems, their treatment modalities, and nursing skills and interventions in the clinical setting.
- Demonstrate appropriate communication techniques to be used when collaborating with patients, family members, peers, and other members of the healthcare team.

- Develop a teaching plan to meet specific learning needs by identifying the patient's cognitive and psychomotor knowledge deficits that consider cultural factors.
- Identify common ethical dilemmas which may be encountered in the health care of the elderly.
- Using available electronic resources, research and retrieve assigned journal articles to collaboratively prepare an assigned team presentation with audiovisual support.
- Investigate nursing management of a health care problem commonly experienced by a geriatric patient/client from the perspective of evidenced-based practice.
- Construct a well-written assignment from selected healthcare topics supported by scholarly references.

**OR**

**Prerequisite**

or previous completion of equivalent coursework.

**AND**

**Advisory**

NS212 - Medical-Surgical Nursing II (in-development)

Recommended Corequisite

**AND**

**Advisory**

NS222 - Psychiatric Nursing (in-development)

Recommended Corequisite

**OR**

**Advisory**

previous completion of equivalent coursework.

**Entry Standards**

Entry Standards	Description
Use effective speaking and listening skills.	No Value
Participate actively in group cooperative learning activities.	No Value
Calculate medication dosages accurately.	No Value
Describe key concepts related to critical thinking and discuss how these apply to the nursing process and nursing practice.	No Value

Perform previously learned nursing skills and procedures safely, applying principles to practice.	No Value
Analyze the unmet needs of a selected group of aging patients with a variety of health problems and, using the nursing process, prepare a plan of care to meet or ameliorate these needs.	No Value

<b>Course Limitations</b>	
<b>Cross Listed or Equivalent Course</b>	<b>Description</b>
No value	No value

<b>Specifications</b>	
<b>Methods of Instruction</b>	
Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Collaborative Learning
Methods of Instruction	Presentations
<b>Out of Class Assignments</b>	
<ul style="list-style-type: none"> <li>Standardized testing practice (e.g., Kaplan)</li> <li>Web-based research/learning (e.g., modules)</li> <li>Skills practice</li> <li>Group assignments</li> <li>Community observation (e.g., Alcoholic Anonymous meeting, mental health courthouse)</li> <li>Reflection paper</li> </ul>	
<b>Methods of Evaluation</b>	<b>Rationale</b>
Other	Attendance
Evaluation	Evaluation of reflection papers

Other	Completion of modules and assignments
Presentation (group or individual)	Instructor's critiquing of group presentations

**Textbook Rationale**  
No Value

<b>Textbooks</b>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
Potter, P. A, Perry, A. G., Stockert, P. A., Hall, A. M., & Ostendorf, W. R.	Fundamentals of nursing 10th Edition	Elsevier	2020	978-0-323-67772-1
Harding, M., Kwong, J., Roberts, D., Hagler, D., Reinisch, C.	Lewis' Medical-surgical Nursing: Assessment and Management of clinical Problems (12th ed.)	Elsevier	2020	978-0-323-789615
Halter, M.J.	Varcarolis' Foundations of Psychiatric-Mental Health Nursing, 9th ed.	Elsevier	2023	978-0-323-69707-1

**Other Instructional Materials (i.e. OER, handouts)**

<b>Description</b>	Online Software
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	Kaplan Nursing Integrated Testing Program (online software program)

<b>Description</b>	Documentation Software Program
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	Lippincott DocuCare (software program)

<b>Description</b>	Lippincott Nursing Skills Video Library
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	

## Lippincott Skills for Nursing Education (online software program)

### Materials Fee

No value

## Learning Outcomes and Objectives

### Course Objectives

Apply patient values, beliefs, and attitudes in the plan of care.

Apply patient safety protocols in the plan of care.

Apply evidence-based practice in the plan of care.

Apply effective communication and collaboration in the plan of care.

### SLOs

**Apply knowledge learned in medical-surgical and mental health courses by completing all case study assignments.** Expected Outcome Performance: 75.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate  
Core creativity that leads to innovative ideas.  
ILOs

**Collaborate in a group presentation on assigned medical-surgical and mental health topics by achieving at least 75% on the assignment grade.**

Expected Outcome Performance: 75.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate  
Core creativity that leads to innovative ideas.  
ILOs

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

Yes

**Is this proposal submitted in response to learning outcomes assessment data?**

Yes

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

This proposal was recommended by both the Board of Registered Nursing (BRN) and the Accreditation Commission for Education in Nursing (ACEN) to develop and advance SLO's level by level throughout the nursing program. They will be implemented in Spring 2025 for level two nursing.

**SLO Evidence**

No Value

## Course Content

### Lecture Content

**Medical-Surgical Content Enrichment (9 hours)**

- Patient education
- Intravenous fluids management and regulation
- Pharmacology content and integration with Medical-Surgical clients

**Psychiatric/Mental Health content enrichment (9 hours)**

- Pharmacology content and integration with Psychiatric/Mental Health clients
- Therapeutic communication

**Total Hours: 18**

### Laboratory/Studio Content

**Medical-Surgical Nursing (14 hours)**

- Comprehensive assessment and data collection of medical-surgical patient
- Intravenous (IV) therapy
- Enteral and parental nutrition
- Pre and postoperative care
- Case study analysis
- Laboratory and diagnostics analysis
- Review of previously learned skills
- Web-based learning modules

**Psychiatric and Mental Health Nursing (13 hours)**

- Comprehensive assessment and data collection of patients experiencing mental illness
- Interviewing skills and communication
- Medication management
- Skills practice: Role playing and simulation
- Case study analysis
- Observation and discussion of video vignettes
- Case management
- Integrate culturally competent care / patient-centered care.

**Total Hours: 27**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Resources**

**Did you contact your departmental library liaison?**

Yes

**If yes, who is your departmental library liaison?**

Susie Chin (Biology, English, Health Sciences)

**Did you contact the DEIA liaison?**

Yes

**Were there any DEIA changes made to this outline?**

Yes

**If yes, in what areas were these changes made:**

- Course Content

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value